

**Thursday, February 10, 2011**

**8:00 A.M. – 9:30 A.M.**

**CONFERENCE OPENING/SESSION 1**

**Continental  
Breakfast  
Provided**

**Conference Theme: Sounding the Alarm with One Voice**

- **Dr. Sylvia Rousseau – Framing the Message**  
Member, African-American Advisory Committee to California State Board of Education  
Professor of Education, University of Southern California

**Moderator:**

**Education is a Civil Right: Closing the Achievement Gap.**

**Recommendations by:**

- **Dr. George McKenna**  
Local District Superintendent, District 7, Los Angeles Unified School District (LAUSD)  
Chair, CAAASA Membership
- **Dr. Sylvia Rousseau**  
Member, African-American Advisory Committee to State Board of Education  
Professor of Education, University of Southern California
- **Dr. Steve Winlock**  
Member, African-American Advisory Committee to State Board of Education
- **The Honorable Curren Price**  
Senator, 26<sup>th</sup> District, California  
President, Coalition of African-American Legislative Caucus
- **The Honorable John A. Pérez**  
Speaker of the Assembly, California Democratic Caucus

**9:30 A.M. – 11:00 A.M.**

**SESSION 2**

**Making all Classrooms Culturally and Linguistically Responsive**

**Moderator:**

**Panelists:**

- **Dr. Shadidi Sia-Maat**  
Education Programs Consultant, California Department of Education (CDE)
- **Dr. Carole Cobb**  
Coordinator, Los Angeles Unified School District (LAUSD)
- **Dr. Khadir Rajagopal**  
California Teacher of the Year, Grant Union High School Twin Rivers Unified School District (TRUSD)
- **Diana Daniels**  
Executive Director, Nation Council on Educating Black Children (NCEBC)

Pearson	MyChinese360	Advancepath Inc.	Accelify	Mind Research	Knowledge Delivery System
McGraw-Hill					

**Impact of School Board Policies on Closing the Achievement Gap**

California Educational Leaders Partner with the National School Boards Association to Close the Achievement Gap in California and across the Nation.

**Moderator:** Marguerite Poindexter LaMotte  
District 1 Board Member, Los Angeles Unified School District (LAUSD)

**Presenter:** Earl Rickman  
President, National School Boards Association (NSBA)

**Panel:**

- **Jeff Vaca** (Invited Guest)  
Interim Director, California School Board Association (CSBA)
- **Henry Hendrix**  
President, California Coalition of Black School Board Members (CCBSM)
- **David Sanchez** (Invited Guest)  
President, California Teacher’s Association (CTA)
- **Paul Chatman**  
Board Member, Ocean View School District (OVSD)  
Past President, California School Boards Association (CSBA)
- **Alice Spearman**  
District 7 Board Member, Oakland Unified School District (OUSD)

See Page 4 for detailed information on each workshop.



5:30 P.M. CAAASA Reception Hosted by Atkinson, Andelson, Loya, Ruud & Romo (AALRR)

7:00 P.M. First Annual “Education is a Civil Right” Awards Gala

**Friday, February 11, 2011**

**7:30 A.M. – 9:00 A.M**

**REX FORTUNE BREAKFAST/ SESSION 1**

Plated  
Breakfast  
Provided

**Larry P Case - A Panel of experts will address this landmark case**

Thirty years later – what has happened?

- A brief history of racial inequality and discrimination in Special Education
- California state laws and regulations related to evaluation and reevaluation
- Recent Federal and State initiatives
- Overrepresentation of African-American students in Special Education

**9:15 A.M. – 10:45 A.M**

**SESSION 2**

**Strategies for engaging African-American Males for Academic Success**

**Moderator:**

**Panelists:**

- **Christopher Chapman**  
Beyond the Brick, African-American Male Achievement Task Force
- **Sid Cosby**  
The Black Male Project, Los Angeles Southwest College
- **Michael Dennis**  
Author/CEO, From Tragedy to Triumph: Character Development and Rite of Passage Program
- **Joseph Jones**  
Assistant Executive Director, Association of California School Administrators (ACSA)  
Director, Willie B. Atkins Scholars Program
- **Dr. John Jackson** **(Invited Guest)**  
President/CEO, Schott Foundation

**11:00 A.M. – 12:15 P.M**

**WORKSHOP BREAKOUTS**

**See Page 4 for detailed information on each workshop.**

**Legislative Summit**

Reauthorization of Elementary and Secondary Education Act.  
The new Title One: What are the changes?

**Moderator:**

**Presenters:**

- **The Honorable George Miller**  
Congressman, 7<sup>th</sup> District of California
- **The Honorable Tom Torlakson**  
California State Superintendent

**Panelists:**

- **Dr. George King**  
Principal Consultant, Speaker’s Office, California State Assembly
- **Dr. LaRuth Gray**  
Scholar in Residence, New York University Steindhardt School of Culture, Education, and Human Development
- **The Honorable Mike Davis**  
District 48, California State Assembly  
Chair, Assembly Committee on Arts, Entertainment, Sports, Tourism & Internet Media

**WORKSHOP BREAKOUTS**

**Please report to individual rooms**

<b>“One Voice” Minority School Board Leaders</b>	<b>Parent Summit</b>	<b>Community Partnerships</b>	<b>Aspiring Superintendents</b>
African-American and Latino School Board Members join forces regarding policies and leadership in Closing the Achievement Gap.	Advocating for an effective educational system for African-American students	Building stronger family and school partnerships.	Mentoring and support for future superintendents – Formation of CAAASA Superintendents Mentoring Program

<b>African-American Males</b>	<b>National Organizations NCEBC and NABSE</b>	<b>Strategies for Math Excellence</b>	<b>Culturally Relevant and Responsive Standards Based Curriculum</b>
Strategies for engaging African-American males for academic success.	Gus Hawkins Literacy Centers – A Model of Success. National Council on Educating Black Children (NCEBC).  -----  Over representation of African-American students in Special Education. A response led by National Alliance of Black School Educators (NABSE).	California Teacher of the Year, Dr. Khadir Rajagopal, demonstrates culturally relevant best practices to help African-American students excel in Mathematics.	Presentation that introduces a proven research based model that is aligned to state ELA/ELD standards and increases students’ academic performance while significantly decreasing negative behaviors through a research based Rites of Passage Program.