CAAASA 2021 | MAY 26 - 28

PROFESSIONAL DEVELOPMENT SUMMIT

(Co- hosted by San Diego County Office of Education and Moreno Valley Unified School District)

Achieving an Equity-Driven Education

Town and Country Resort | San Diego, California

Co-Sponsors: California Association of African American Superintendents and Administrators (CAAASA), California Department of Education (CDE), Association of California School Administrators (ACSA), California Association of Latino Superintendents and Administrators (CALSA),California State Parent Teacher Association (CAPTA), California Head Start Association (CHSA), California County Superintendents Educational Service Association (CCSESA), California School Boards Association (CSBA), California IT In Education (CITE), Center for Leadership, Equity, and Research (CLEAR), California Teachers Association (CTA), First 5 California, California Association of School Business Officials (CASBO)

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Teachers & students use actionable recommendations for individualized learning.

Student View

Teacher View

A Message from the State Superintendent of Public Instruction

Welcome to the California Association of African American Superintendents and Administrators (CAAASA) 2021 Statewide Professional Development Summit, "Achieving an Equity-Driven Education." I am proud of the commitment to equity made by CAAASA and the California Department of Education (CDE) and the ways our agency and trusted partners have supported schools through the year of the COVID-19 pandemic.

Unfortunately, COVID-19 exacerbated the disproportionality that has historically existed in education, widening gaps and barriers to access for our students of color and their families. Throughout this year, CDE has worked with equity leaders, practitioners, and educational stakeholders to share strategies and best practices for accelerating academic growth, identifying new resources, and addressing and offsetting learning gaps.

This year, we launched a new equity-focused mini grant program providing more than $240,000 to fund local efforts supporting educator and student needs across the state that address equity and opportunity gaps. We have tackled the Digital Divide by creating a task force to supply affordable internet connectivity to families and coordinate donations of computers and hotspots for hundreds of thousands of California students. I continue to advocate for expanded broadband access as this remains a challenge that leaves our underserved students at a greater disadvantage. I support Assembly Bill (AB) 34 to allow our districts and county offices of education, as well as California Native American tribes, to apply for additional broadband infrastructure funding that will create broadband availability at home, school, libraries, and businesses; deliver affordable broadband and devices; and boost training and support for digital inclusion.

We also continue our work to diversify the teacher workforce, specifically looking at ways to get more male teachers of color in our teacher pipeline. There is a clear body of evidence that teachers of color matter for their student of color, but our public schools are not reflective of this fact. We need to do better. We can do better. I am a proud sponsor of AB 520, which will allow us to begin to invest in the ways that will reduce barriers and increase the pipeline for those teachers of color entering the profession and in the solutions that will retain the teachers already in the system.

Take time during the summit to reflect on these issues and the ways we can continue to partner to support the growth and development of our students, especially those who are further from opportunity. Listen and learn from one another's stories and experiences; uncover the small wins and seek out pockets of success that increase equity and access. Let's find ways to innovate and scale those bright ideas and invest in strategies that can make the difference.

Thank you for your steadfast commitment and contributions in this challenging year. Enjoy your conference.

Sincerely,

Tony Thurmond
State Superintendent of Public Instruction

California Association of African-American Superintendents & Administrators

Whether you are attending remotely or in-person, welcome to the California Association of African American Superintendents and Administrators' 2021 Professional Development Summit. This year, the Summit will focus on ***Achieving an Equity-Driven Education*** for African American students, as well as other students of color. The CAAASA Board of Directors appreciates that you have taken the time to join a community of educators and partners who are devoted to improving educational experiences and outcomes for African American and other students of color. The Summit has been designed to provide an enriching experience for in-person and remote attendees.

Like many organizations, CAAASA has had to adjust to the multitude of challenges presented by the pandemic over the last year. CAAASA was one of the last organizations to host an in-person conference in 2020 and will be one of the first organizations to host an in-person conference in 2021. The planning committee has been monitoring the health conditions in San Diego and fully intends to ensure the safety of in-person conference participants by adhering to the health and safety protocols of local health officials and the hotel. While the pandemic has presented many challenges, it has also provided an opportunity to re-envision what an equity-driven education may look like for underserved students.

As the 2020-21 school year comes to an end and we prepare for our next normal for the 2021-22 school year and beyond, CAAASA encourages all of us to acknowledge that certain aspects of our educational systems did not work for far too many students before the pandemic. The pandemic forced many of us to rethink the educational policies, procedures and practices that make up systems that have led to inequitable educational experiences and outcomes for many students, and especially, African American students. CAAASA is committed to working in partnership with educational practitioners, educational researchers, policy makers, parents and students to ensure that the next normal will Achieve an Equity-Driven Education for students.

Thanks again for engaging in this professional learning Summit with the California Association of African American Superintendents and Administrators. Please consider joining and engaging with CAAASA throughout the year by joining one our committees that is focused on national policies, membership growth and engagement, family and student empowerment, advocacy and professional learning and development.

Your commitment to our students is appreciated.

Sincerely,

Daryl F. Camp, Ed.D.
President, California Association of African American Superintendents and Administrators
Superintendent, San Lorenzo Unified School District

California Association of African-American Superintendents & Administrators

Greetings and welcome fellow equity warriors, learners, and leaders!

Welcome to the California Association of African American Superintendents and Administrators 2021 Professional Development Summit designed to engage our participants, remotely and in-person, in thought provoking conversations and provide practical strategies to support our focus of ***Achieving an Equity-Driven Education*** for all students, with an emphasis on African-American students and other students of color. I am confident that you will find your experience rewarding, inspiring, and energizing.

It goes without saying that the pandemic has elevated much needed conversations about disparate experiences and outcomes for our students of color. It has, in many cases, exacerbated the familiar problems of equity and access to quality resources and support that has existed for decades. However, it has also provided an opportunity, resources, and a platform to invite and make substantive changes to our educational system at every level. Changes to a dated framework that will allow and create flexible, safe, and supportive spaces for meaningful teaching and learning to occur every day for every child. Though the last year has been challenging in many ways, there have been numerous lessons learned. Our Professional Development Summit brings innovative ideas, courageous conversations, and reflective questions together to ignite an exciting fire that will improve our educational systems.

Thank you again for choosing to join us. I'm excited that you're here and encourage you to take full advantage of the rich workshops and plenary sessions available. Our planning team has worked incredibly hard to make this year's conference experience extraordinary. I would also like to invite you to become a member of CAAASA and stay connected to the conversation, receive timely information and access to excellent resources from experts in the field, and learn about on-going opportunities to get involved in the work of achieving an equity-driven education for our students. Together we shall get it done.

Enjoy the conference my friends!

In appreciation,

Dr. Michele Bowers
President-elect, California Association of African American Superintendents and Administrators
Superintendent, Lancaster School District

California State PTA
everychild. onevoice.

2327 L Street, Sacramento, CA 95816-5014 • (916) 440-1985 • FAX (916) 440-1986 • Email info@capta.org • www.capta.org

May 5, 2021

Dear Attendees,

Welcome to the 2021 CAAASA Statewide Professional Development Summit!

California State PTA, the state's largest child advocacy association, is pleased to partner with California Association of African-American Superintendents and Administrators in this important event. Our mission is to positively impact the lives of all children and families. PTA works towards that mission by promoting the health, education and well-being of children and youth and by fostering meaningful parent and family engagement in California schools.

The relationship between families and schools has been more important than ever during the pandemic, and many families are struggling despite the best efforts of school districts. The one clear message from this past year is that children and their families throughout California and the nation face great inequities, whether it is income inequality or racial injustice or lack of access to education and opportunity.

As a grassroots association with 124 years of experience in connection families and schools, the PTA shares CAAASA's deep commitment to equity and ensuring the needs of all our students are met. We encourage you as an attendee to take part in all that this conference has to offer, and we applaud you for your ongoing dedication to California's students. Thank you for believing that all children have the right and ability to reach their full potential.

Sincerely,

Celia Jaffe

Celia Jaffe, President
California State PTA
www.capta.org

CCSESA
California County Superintendents Educational Services Association
1121 L Street, Suite 510, Sacramento, CA 95814 ▪ P 916.446.3095 ▪ F 916.448.7801 ▪ www.ccsesa.org

Dear Conference Attendees, Speakers and Organizers:

The California County Superintendents Educational Services Association (CCSESA), representing the 58 county superintendents of schools in our diverse state, welcomes you to this year's Annual Conference of the California Association of African-American Superintendents and Administrators (CAAASA).

Your very presence here, whether virtual or in person, is testament to your unwavering commitment to bringing equity of access and opportunity to all of California's more than 6 million students and your focused interest in applying the knowledge and skill you acquire in service of our African American students in particular.

This year's theme, *Achieving an Equity Driven Education*, provides an invaluable opportunity to explore the issues, challenges and strategies that impact student learning and achievement, for our African-American and all underrepresented students. This conference is both a time for critical collaboration and an affirmation of our values as educators. We know well that the impacts of the COVID-19 pandemic have not been felt equally, and that our recovery as a state and nation, is taking place in the face of the most significant racial, political and social uprising we have experienced in decades. While it is our collective charge and mission to prioritize all of our students, we must remain aware of the needs of those who have suffered most from being disconnected from the safeguards and supports provided by daily face-to-face instruction as part of what a caring school community provides.

Key leaders will bring their experience, expertise and perspectives to address the critical work of supporting the social-emotional needs of students. Our children have experienced as much trauma and fear and uncertainty through this time as anyone. We must take this opportunity to focus on leading for meaningful and lasting change, to take what we have learned from this difficult situation and use it to uplift our students moving forward.

The strength of this event is its ability to provide a space to make a collective impact, the kind that has never been more important for students and families.

As the Alameda County Superintendent of Schools, I continue to be optimistic about the days ahead for public education and the ways in which we will all begin to recover, reset and build something better for kids.

The team at CAAASA exemplifies the investment and heart needed to do this critical work. CCSESA is grateful for CAAASA's ongoing dedication to a diverse and exceptional administrator workforce.

We commend the CAAASA Board members and staff for their efforts to provide an exceptional and relevant conference program. Let's be sure to use this time well — our students are counting on us!

In partnership,

L.K. Monroe, CCSESA President
Alameda County Superintendent of Schools

CALIFORNIA TEACHERS ASSOCIATION

1705 Murchison Drive, Burlingame, CA 94010
P.O. Box 921, Burlingame, CA 94011-0921
phone 650.697.1400 // fax 650.552.5007

May 26, 2021

Welcome to the 2021 CAAASA Summit!

Over the past year educators and our allies across the nation have continued working tirelessly in the movement to secure a quality public education for every child. Faced with the unprecedented challenges of a pandemic, as well as helping lead a vital and renewed call to social justice, educators have remained dedicated to a more just society and the success of every child. We have met these challenges together, and the past year has made us stronger and deepened our ongoing and unwavering commitment to all our students.

It remains our shared and deeply held belief that education is a civil right, and that a student's measure is set by the talents they possess, not by a single standardized test score. We continue to promote and defend Local Education Communities, investing in their empowerment, and ensuring a commitment to quality public schools for future generations.

For nearly 160 years, the California Teachers Association has proudly advocated for public education and for the students we serve. Our legislative accomplishments have helped ensure free public schools and textbooks for all students, and access to a free public education regardless of nationality, citizenship status, gender, or sexual orientation. CTA has worked to make schools safe zones and to protect their role as vibrant hubs in the community. Over the past months we have worked to help rectify systemic and societal inequities the pandemic has exacerbated for many students, and to ensure schools have the ongoing resources they need to reopen safely.

CTA and CAAASA share core values of social justice, equity, and an embrace of diversity. As we begin to emerge from this most tumultuous year, we hope to further our journey together toward common solutions through both advocacy and legislation to meet the new and ongoing challenges our schools face, and to ensure every child has access to a quality education.

On behalf of CTA's 310,000 members—teachers, counselors, professors, and education support professionals, we thank CAAASA for your partnership and your leadership in these shared values and successes, and for standing strong for students and for equity in public education.

Enjoy your conference!

Sincerely,

E. Toby Boyd, President

President
E. Toby Boyd

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Joe Boyd

Dear educators:

On behalf of the Association of California School Administrators and our more than 17,000 members, I want to welcome you to the 2021 CAAASA Statewide Professional Development Summit.

ACSA's priority is to advocate for students and their success. We strongly believe in equity and diversity in our public schools and we've committed to supporting leaders of color and leaders who serve students of color.

COVID-19 has changed the way we support California public school students and the influence of educators in our communities has never been more impactful. I believe the learning strategies that CAAASA has included this year in addressing issues around students of color, approaches to increase access in career and the technology industry, how best to support the education of undocumented students in California, show that your organization is rightly positioned to be the change agents that our students need.

Educators are the stewards of bold learning and teaching opportunities and it is our job to encourage students to think and dream boldly about their futures.

Please join us as we celebrate dedication to the highest professional ethics, inspirational networks of discovery and a mutual commitment to excellence. We are excited to partner with CAAASA for this event.

Sincerely,

Dr. Wesley Smith
ACSA Executive Director

csba
California School Boards Association

May 3, 2021

On behalf of the California School Boards Association (CSBA), I would like to welcome you to the California Association of African American Superintendents and Administrators (CAAASA) 2021 Annual Statewide Summit. The leadership and unique contributions of African American superintendents and administrators to our schools are invaluable and should be celebrated. Their voice and commitment to our students speaks volumes to parents, policymakers and the public, and helps to ensure our future as the Golden State.

CSBA is proud to support CAAASA's annual conference. This year's conference provides education leaders with the resources, strategies and knowledge necessary to develop effective evidence-based strategies that re-envision teaching and learning, and promote equitable outcomes for all California students. The numerous plenary events and workshops serve to inform, inspire and encourage your efforts to support African American students and other historically underserved students.

As our education system continues to evolve and respond to the many social concerns and inequities that have been brought to light over the last year, it is more important than ever that our public schools recommit themselves to preparing all students for full participation in the social and economic prosperity of our great state.

Thank you for all that you do in support of California's students and CAAASA.

Vernon M. Billy
CEO & Executive Director

California School Boards Association | 3251 Beacon Boulevard, West Sacramento, CA 95691 | (800) 266-3382

CITE™
CALIFORNIA IT IN EDUCATION

CITE is proud to partner with CAAASA to enhance learning in California. On behalf of the entire CITE Board of Directors, I am pleased to welcome you all to the 2021 CAAASA Professional Development Summit. The inclusiveness of this event offers a wonderful opportunity to network with your peers, learn, and enjoy the community.

CITE supports the Information Technology Professionals working in schools and is proud to be affiliated with this event. CITE was established in 1960 and over the past 60 years we have worked to inform, support and drive efforts to improve teaching and learning through the appropriate and equitable use of technology.

Enjoy the conference!

Sincerely,

Andrea Bennett
Executive Director, CITE

California Association of Latino Superintendents and Administrators
1029 J Street, Suite 500, Sacramento, California 95814. 916/329-3847. https://www.calsa.org.

Dear CAAASA familia,

On behalf of the California Association of Latino Superintendents and Administrators (CALSA) Board of Directors, we are proud to co-sponsor and welcome you to the California Association of African American Superintendents and Administrators (CAAASA) Professional Development Summit.

The CAAASA Summit offers an opportunity to build relationships with other educational thought partners and practitioners from around the state. It is an opportunity to participate in critical conversations, ideas, sharing, and networking. The speakers and presenters were selected to provide participants with current research knowledge related to topics pertaining to equity, and social justice while stimulating and promoting a joint effort amongst colleagues to push forward sustainable differences in the lives of the students and families we serve.

The focus of this year's Summit, "Achieving an Equity Driven Education" focuses on highlighting policies and practices that promote education equity for African American and other students of color. At the same time, it is an opportunity for equity-driven leaders to review and reflect on their performance, evaluate their actions and their collective impact on teaching and learning in their districts.

Best wishes on your Summit and the leadership development CAAASA is doing to end the injustice of educational inequity by inspiring and supporting a diverse set of leaders to engage in training where personal and individual growth is valued.

Con cariño,

Martha L Martinez

Martha Martínez
Co-Executive Director

Ofelia Ceja-Lariviere

Ofelia Ceja
Lariviere

Co-Executive
Director

May 6, 2021

Greetings!

On behalf of First 5 California, I am honored to welcome you to the California Association of African-American Superintendents & Administrators (CAAASA) 2021 Professional Development Summit. Your dedication to the field of education and the commitment to our youngest learners is commendable.

These past few years in education have been challenging and has magnified many of the inequities experienced by our children, families, and communities. With equity as a core value in our work, First 5 California is pleased to collaborate with CAAASA and other partners to support families and ensure all children have access to quality early learning and care.

The importance of investing in and providing resources to support the earliest years of our children's lives cannot be understated, especially during this significant moment in history. We are dedicated to ensuring that all children succeed, while also acknowledging that we must maintain a thoughtful, ongoing conversation focused on the early childhood years through K-12 education and beyond for our families of color and other disadvantaged communities.

Your participation in this event will further these critical conversations and partnerships in our ongoing effort to create positive early learning outcomes to better serve all the children of California.

Sincerely,

Camille Maben

Camille Maben
Executive Director
First 5 California

CALIFORNIA CHILDREN AND FAMILIES COMMISSION
2389 GATEWAY OAKS DRIVE, SUITE 260, SACRAMENTO, CA 95833 • TEL 916/263-1050 • FAX 916/263-1360 •
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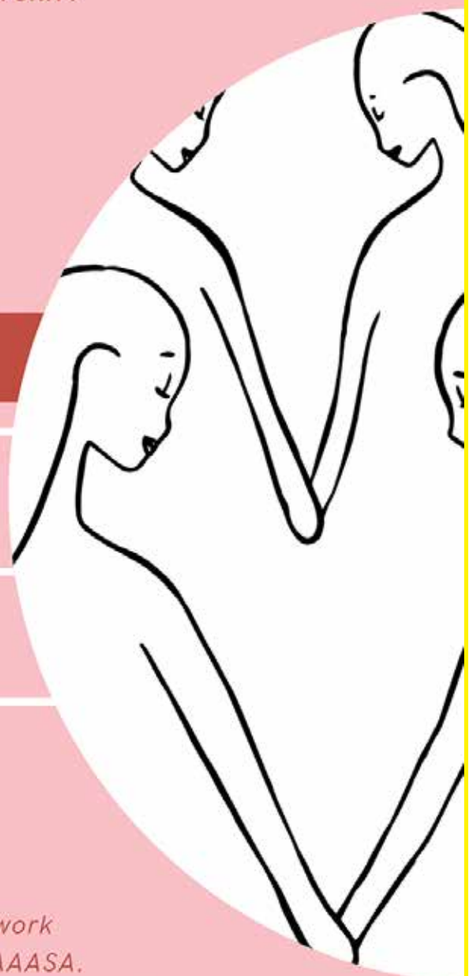
Unity Professional Women's Network Presents
All female members of CAAASA are automatically members of UNITY

UNITY DAY

Celebrating African-American Female Educators



THURSDAY MAY 27TH

WEAR YOUR FAVORITE SHADES OF PINK AND WHITE!

7:30 AM AEROBIC SOUL
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VARIOUS SESSIONS THROUGHOUT THE DAY

7:00 PM PAINT & SIP
Pacific Ballroom

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Unity Professional Women's Network is the female partner of CAAASA. Our mission is to empower African American educators in various stages of their careers through venues that provide motivation, awareness, and mentoring.

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CTA

The California Teachers Association is the largest professional employee organization in California and the largest statewide affiliate in the National Education Association.

CTA exists to protect and promote the well-being of its 310,000 members.

www.cta.org

nea

California Association of African-American Superintendents & Administrators

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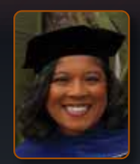

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Coach, Equity, SDOC

CONFERENCE MESSAGE

CAAASA would like to take the time to first thank our State Chair and the Planning Committee for their hard work and dedication in putting together this year's state conference. We appreciate the hard work of the California Department of Education (CDE) and other statewide organizations in helping to make this conference a success. The conference's general sessions, seminars and workshops will provide solutions and strategies to enhance and foster positive educational environments that will improve the quality of, and expand access to an equitable education for under-served students throughout the state of California. Enjoy the conference and thank you for your participation. Hope to see you next year.

2021 STATE CONFERENCE GOALS

1. Align strategies that promote access to excellence for Boys and Men and Girls and Women of Color.
2. Utilizing Social Emotional Learning (SEL) supports to address the Impact of Trauma and Poverty on learning and academic achievement.
3. Examine the use of the assessment data (SPSAs) and LCAP as strategic and equity-driven tools used to positively impact academic achievement.
4. Increase meaningful family engagement and access strategies and resources that improve graduation rates and increase college readiness and access for students of color.
5. Provide strategies to ensure the safety and well being of youth in school and the community. Including issues such as violence, social justice concerns, bulling and human trafficking.
6. Address school climate, including student discipline, suspension, expulsion, truancy and chronic absenteeism.
7. Increase awareness about the advantages and values of Early Childhood Education.

rippleeffects

Ripple Effects is proud to be a 2021 CAAASA sponsor and to host the Opening Reception on Wednesday, May 26th @ 4pm

Providing equity-based, personalized digital SEL resources for PK-12 grade students and their educators for over 20 years!

- culturally responsive
- trauma informed
- CASEL aligned
- proven positive outcomes

"Ripple Effects gives kids what they need to succeed in school today: an equity lens for developing social skills."
Hattie Tate, Juvenile Justice Liaison Director, Oakland Unified School District

"Almost every lesson encourages them to connect and get help from people they trust."
Marni Parsons, Director, Student and Family Services, Bright Star Charter Schools, Los Angeles

"I wanted to tell you what a wonderful job the implementation team has done as I navigate through Ripple Effects. They are kind, patient, and efficient in the delivery of assistance and information. They relay information at my level."
Counselor, W. Virginia

CONTACT:
Sharmila Williams
Director, Client Success

swilliams@rippleeffects.com
206-372-6048
www.rippleeffects.com

CAAASA Conference 2021

Continental Breakfast ***7:45am - 8:45am | May 26th - 27th***

Wednesday, May 26th

9:00am - 10:15am *Opening Plenary* *Pacific Ballroom*

National Health & Educational Concerns Due to the Impact of COVID-19

In-Person Moderator

Dr. Michele **Bowers**
Superintendent
Lancaster Union School District

Virtual Moderator

Dr. Cynthia **Glover-Woods**
Chief Academic Officer
Riverside County Office of Educatio

Robert K. **Ross, MD**
President and CEO
The California Endowment

Theopia **Jackson, PhD**
President
Association of Black Psychologists

Dr. Nana Efua B. **Afoh-Manin**
Founder of
myCovidMD and Shared Harvest Fund

This panel consisting of Dr. Nana EfuaB. Afoh-Manin, Dr. Robert Ross and Dr. Theopia Jackson will address depression,anxiety, stress, isolation and the increasing number of black students contemplating and committing suicide due to impact of the COVID-19 Pandemic, among other factors.

Workshop Series I

Wednesday May 26th *10:30am -11:45am*

Twitter, TikTok, Snapchat, Facebook, Instagram . . .

Location: Sunset 1-2

Presenter:
Milton ***Foster***
Partner
Fagen Friedman & Fulfrost, LLP

Presenter:
Anthony ***Macklin***
Associate
Fagen Friedman & Fulfrost, LLP

Abstract

Can students and staff say anything they want in the virtual world? Bullying, harassment, and targeting of students and staff are real problems for our schools. This interactive presentation will include a discussion hosted by experienced school lawyers about the extent and limitation of free speech in and outside of the school environment. The presenters will discuss how social media posts made on and off campus can impact what occurs in school.

How to Combine SEL, Cognitive Awareness, and Academics in the Classroom

Location: Palm 1-2-3

Presenters:
Mike **Soldan**
Shmoop CXO- Chief Experience Officer
Shmoop

Presenter:
Kelsey **Olson,**
Principal Learning Advisor
Shmoop

Moderator:
Jerome Vincent **Carter**
CEO, Founder and President
Inspiration 52, Inc.

Abstract
Join this session to take a deep dive into the research-driven SEL tool, Heartbeat, and how it's impacting the culture of schools in California. Heartbeat is a classroom tool designed to support teachers and students in understanding how their emotional health, cognitive position, and personal background all impact a students' academic journey. Attendees will learn about the research foundations of the product, how it is implemented, and the incredible outcomes we're seeing within the CAAASA network.

Double Agents: Making the System Work for Everyone Involved

Location: Pacific H/I

Presenter:
Dr. Charles **Brown Jr.**
Director II, Equity & Access
Riverside County Office of Education

Presenter:
Dr. Keyisha **Holmes**
Director II, Leadership, Innovation, and Outreach (LIO)
Riverside County Office of Education

Presenter:
Dr. Talisia **Sullivan**
Leadership Consulting
"TLC" Services

Abstract:
Participants will understand a holistic approach to materializing the work of equity through the development of equity agentry, equity pedagogy, and curriculum audits. This design emphasizes a systemic approach, inclusive of administrators, teachers, and students. Participants will be provided a framework for implementing and systematizing the work of equity, not as an ancillary practice, but as the ecosystem of providing racial and educational equity.

Maximizing Asynchronous Time to Improve Literacy Growth

Location: Virtual

Afrika Afeni **Mills**
Director of Diversity, Equity, and Inclusion
BetterLesson

Abstract:
New data around the effects of the COVID-19 pandemic shutdown makes it urgent that we embrace new solutions designed for this unique moment. While many are justified in their hesitancy to introduce anything new, waiting to "return to normal" is only contributing to a widening gap. Join us as we explore how to reverse the literacy impact of lost instructional time without further taxing teachers. The key?: maximizing the use of asynchronous learning.

Implementing Anti-bias, Anti-racist Social Studies Instruction with Newsela

Location: Virtual

Presenter:
Luci **Cambria**
Curricular Solution Architect
Newsela

Presenter:
Nicole **Offerdahl**
Curricular Solutions Architect
Newsela

Presenter:
Evelyn **Quezada**
Social Studies Content Manager
Newsela

Abstract
Attendees will learn how to empower teachers to feel confident and prepared to facilitate lessons about race, the importance of making lessons relevant to students' lives and supporting anti-bias and anti-racist education with Social, Emotional, and Ethical Learning (SEE) supports, as well as get a sneak peek into Newsela's new Black U.S. History Collection.

When Black Students Excel

Location: Virtual

Presenter:
Joseph **Johnson**
Executive Director
National Center for Urban School Transformation

Presenter:
Stanley **Munro, Ed. D.**
Superintendent-in-Residence & Executive Coach
San Diego State University - National Center for Urban School Transformation (NCUST)

Abstract:
This session will examine the practices that have influenced the academic success of Black students in five different schools. In particular, the session will explore: What anti-racist practices have contributed to student success? How have leaders influenced the development of those practices? What are the implications for thousands of other schools?

Racial Equity as Our Driver For Social and Emotional Learning

Location: Virtual

Presenter:
Frazier-Myers, Ed.D.
Director of Student Services
Pittsburg Unified School District

Presenter:
Tracy **Catalde, Ed.D.**
Coordinator of Social-Emotional Supports
Pittsburg Unified School District

Abstract:
This presentation highlights an approach to professional development whereby anti-racist practices are woven into social, emotional and academic teaching, pre-K-12 through adult education, for all staff. This reflects a holistic approach and support structure using proactive, culturally relevant practices to grow staff capacity with a goal of maximizing every scholar's academic, social and emotional success. The planning, goals, and collective action needed to purposefully bring about this systemic change, will also be discussed.

Social Justice from the Inside Out - Strategic Professional Development and Programs to Advance Educational Equity

Location: Virtual

Presenter
Dr. Candace **Cofield**
Equity and Antiracism District Coordinator
Hayward Unified School District

Presenter
Dr. Lisa **Davies**
Ass't Superintendent
Hayward Unified School District

Presenter
Monique **Walton**
Principal
Hayward Unified School District

Presenter
Sonya **Brooks**
Ass't Counselor
Hayward Unified School District

Abstract:
This session will engage and motivate participants in taking next action steps to build capacity to accelerate educational growth for African American and other students of color. This interactive session will include our vision for engaging all stakeholders and how we built capacity to employ strategies that build student voice and activism. We will feature our key strategies as well as sample programs and resources that specifically address BMOC and GWOC.

Introduction of Supporting the African American Learner: A Guide to Transforming Beliefs, Systems, and Practices for Black Students: A New Publication

Location: Virtual

Presenter:
Kathryn ***Edwards***
Director, Equity, Diversity and Inclusion
Los Angeles County Office of Education

Presenter:
Leslie ***Zoroya***
Coordinator III, Reading/Language Arts
Los Angeles County Office of Education

Abstract:
Black students are one of the least supported and most vulnerable student groups in California. Come and learn about this exciting new document published by the Los Angeles County Office of Education in collaboration with Riverside COE, UCLA Center for the Transformation of Schools and the Center for Powerful Public Schools.

Black Male(d) Steps Towards Restoration In K-12 Schools

Location: Virtual

Presenter
Denise ***Peoples***
Chief Educational Officer
STEMulate Learning

Presenter
Dr. Taquan ***Stewart***
Former Administrator, Math and Science Consultant
STEMulate Learning

Presenter
Dr. Sheka ***Houston***
Principal, Business Owner, Client and Consultant
STEMulate Learning

Abstract:
Racism and implicit bias disrupts Black males' desire to learn during high growth stages. Empathy is more likely garnered from those of similar ethnic backgrounds, Black Males. However, we-teacher-educators and administrators, do not put Black male teachers before all Black male students. So, in addition to recruiting Black male teachers, we must challenge ourselves to differentiate the teacher hiring and preparation process provided in K-12th education because as it stands today, the majority of teachers are White females.

Black Student Union Leadership Work in Fresno Unified School District

Location: Virtual

Presenter:
Lisa ***Nichols***
Vice Principal on Special Assignment, Goal 2/Student Engagements
Fresno Unified School District

Presenter
Patrick ***Riddlesprigger***
Manager III, Goal 2/Student Engagements
Fresno Unified School District

Presenter
Alexa ***Butler***
Student
Fresno Unified School District

Abstract:
To support the Black students that have been effected by trauma, the FUSD BSU Leadership created an advisory group which allowed young leaders from each high school to mentor their peers in partnership with Superintendent, Dr. Bob Nelson. The work has empowered them by developing their leadership skills and creating a space for healing. The students have refined their communication and advocacy skills, which they share with their peers. Through a PSA project, the BSU leaders have also taught adults about Black History in our district, as well as promoted healing through their optimism and inspiration.

SPECIAL SESSION: *Pacific Ballroom*

Brandon ***Brown*** ***"School Yard Rap"***

Wednesday, May 26th *12:15pm - 12:45pm*

Wednesday, May 26th

1:00pm - 2:15pm *Luncheon Plenary* *Pacific Ballroom*

Black Girls Institute: Challenges & Crises Faced by Black Girls in Public Schools & Society

In-Person Moderator

Dr. Sonjhia **Lowery**
Superintendent
Old Adobe Union School District

Virtual Moderator

Leslie **Lockhart**
Superintendent
Culver City Unified School District

Dr. Kyla **Johnson-Trammell**
Superintendent
Oakland Unified School District

Cara **McClellan, ESQ**
Assistant Counsel
NAACP Legal Defense Fund

Dr. Angela Clark **Louque**
Professor
California State University San Bernardino

An all-female panel comprised Cara McCllean, Esq.; Dr. Angela Clark Loque and Dr. Kyla Johnson-Trammell will address issues related to how girls of color are bearing the brunt of policies and practices that diminish their opportunities and harm their potential

Wednesday May 26th

Workshop Series II

2:30pm - 3:45pm

Closing the Information Gap to Close the Information Gap: Making Education Data Accessible, Understandable, and Actionable for ALL Parents

Location: Palm 1-2-3

Presenter:
Taisha ***Steele***
Senior Equity Advisor
Pearson

Abstract
Technology provider, Pearson, recently acquired Spotlight, to develop a frame-shifting approach to engaging families of all backgrounds: applying data interoperability to "flatten" data, converting it into plain-language, video- and infographic-based student profiles. These profiles give parents a rich view of children's learning needs and opportunities, extending beyond a siloed score report. By providing parents with clear information, we are closing the information gap and the achievement gap, and as parent engagement is a proven factor in student achievement.

Dismantling the Imposter Syndrome

Location: Pacific H/I

Presenter:
Alicia ***Montgomery***
Executive Director
The Center for Powerful Public Schools

Abstract :
Leaders of color often feel like they don't deserve to be in a leadership position; we don't deserve to be in the room frequently dominated by white males. In this workshop, participants begin to grapple with some of the barriers preventing them from tapping into their power and achieving at high levels, due to the Imposter Syndrome. Participants will then develop a plan for systematically removing those barriers from their life - both personally and professionally.

The Deconstruction of Traditional Grading Systems

Location: Pacific F/G

Presenter:
Shawna ***Dinkins, Ed.D***
Assistant Superintendent
Lynwood USD

Presenter:
Patricia ***Brent - Sanco, Ed.D***
Director of Equity, Access, & Instructional Services
Lynwood USD

Abstract :
Grading is an area where frequent inequities manifest themselves. Grading inequities rob students of color of opportunities, access to programs and services, and promotes a lower self image. How do you fix an inequitable grading system? What are the steps to creating and implementing successful grading resolutions and policies? This interactive workshop will allow participants to explore grading issues, identify areas of inequity, and develop a path forward to implementing an equitable grading system.

CAAASA Aspiring and Sitting Superintendent Academy

Location: Palm 4-5-6

Presenter:
Michael ***Watkins***
Past President
CAAASA

Intended audience New Superintendents and Superintendent/Principals; Assistant Superintendents and Cabinet Members aspiring to the superintendency. The CAAASA Superintendents Academy offers an excellent forum for new or aspiring superintendents to develop the fundamental skills needed to effectively lead a California school district. Presentations and discussion sessions are conducted by experienced superintendents (current and retired).

Showing up as Equity Warriors for Systemic Racial Equity Transformation

Location: Sunset 1-2

Presenter:
Belen ***Magers*** *(retired)*
Assistant Superintendent, Human Resources
San Lorenzo Unified School District

Presenter:
Tracie ***Noriega***
Assistant Superintendent, Educational Services
San Lorenzo Unified School District

Presenter:
Kimberly ***Noble, Ed. L.D.***
Director of Elementary Education
San Lorenzo Unified School District

Presenter:
Renee ***Lama***
Director of Secondary Education
San Lorenzo Unified School District

Abstract :
San Lorenzo Unified School District leaders share their District's racial equity journey and how they engage and challenge their staffs, students, and communities in anti-racist movement, through courageous conversations about race. Engage with these racial equity warriors in ushering courageous conversations in your learning communities, consider race in examining student achievement data, determine the existence of institutionalized racism in your organizations, and actively become equity warriors, committed to systemic racial equity transformation for student success.

Black Girls, Exclusionary Discipline Practices, and Equity Partnerships

Location: Virtual

Presenter:
Angela ***Clark Louque***
Professor
California State University San Bernardino

Presenter:
Talisa ***Sullivan***
Chief Executive Officer (CEO)
Transformational Leadership Consulting "TLC" Services

Abstract :
This presentation will focus on the experiences of Black girls' with exclusionary disciplinary actions taken against them by school administrators. In addition, presenters will cover information and data on the school-to-prison pipeline, recent trends in exclusionary discipline for Black girls, and patterns of violence against Black girls in school. Participants will gain practical procedures for modeling Culturally Proficient and Restorative Practice Frameworks that demonstrate fair and equitable decisions available to administrators.

At Risk of Their Promise: Creating Positive, Equitable, and Inclusive Learning Environments for Vulnerable Students

Location: Virtual

Presenter:
Cherina ***Betters***
Chief of Equity and Access
San Bernardino County Superintendent of Schools

Presenter:
Brenda ***Dowdy***
Homeless Education Project Manager
San Bernardino County Superintendent of Schools

Abstract :
This workshop will focus on conditions for positive student engagement and attendance for students from traumatic or minoritized backgrounds, such as race, homelessness, foster, or SPED. Promoting positive conditions of learning: physical; emotional safety; sense of belonging; and affirming environment. Recommendations for how education leaders can support students and ensure an equitable and inclusive learning environment will be addressed. Focused student learning environments laden with care, connection and support are most optimal to engage all learners.

Cultural Sensitivity in the Workplace

Location: Virtual

Presenter:
Ashlee ***Reece***
Associate
AALRR

Presenter:
Jacqueline ***Hang***
Senior Associate
AALRR

Abstract:
Understanding people of different backgrounds and cultures is increasingly important in today's multicultural work environment. Cultural sensitivity training can help educational institutions increase cultural competency and prevent conflicts that can lead to incidents of discrimination, harassment and retaliation. Administrators will learn what it means to have cultural sensitivity and how to implement culturally sensitive behavior. You do not want to miss this interactive session.

Presenter:
Tyrone ***Holmes***
Chief Inclusion Officer
Curriculum Associates

The Power of Student Discourse as an Equity Tool

Location: Virtual

Abstract :
Many talented teachers and educational leaders have realized that the goal of equity requires honest insight into the current content knowledge of students, increased bias awareness, and a sincere shift in instructional design. Participants will explore the power of student discourse as an equity tool within the classroom. This session will be practical, transformative, inspirational, and fun!

Research Based Solutions that Work for Young Black Males

Location: Virtual

Presenter:
Damion **Nunley**
Equity Coordinator
Centinela Valley Union High School District

Presenter:
Dr. Dennis **Johnston**
Chief Research Officer
AVID

Presenter:
Dr. Theresa **Price**
CEO/President
National College Resource Foundation

Abstract :
This presentation chronicles the course of a six-year project at Leuzinger HS that utilized the AVID College and Career Readiness Framework and Blueprint for Success, to significantly impact graduation rates and CSU/UC readiness by double digits among the school's African American male sub-group. This presentation provides a structure and best practices for establishing equity and access to educational resources and experiences, promoting college and career readiness for African American males.

Daryl **Camp**
President
CAAASA

California Association of African-American Superintendents & Administrators

Be an Active Part of CAAASA
Join Our Special Committees!

If you are a California School Administrator or Educator and want to be involved in making a difference for African American and other students of color in California, then consider joining one of the following committees.

Special Committees *(Proposed)*

- **Committee: Professional Development**
- **Committee: Professional Development - Educational Leadership**
- **Committee: Legislative Advocacy**
- **Committee: Membership**
- **Committee: Parent and Community Engagement**
- **Committee: National Coalition on Educational Equity (NCOEE)**

Each of these committees will meet via a conference call at least three times per year. This is a great way to engage with administrators from around the state around a common area of focus. Sign up now and be a part of the movement to improve the educational conditions for our students. **Join at www.caaasa.org**

Thursday, May 27th

9:00am - 10:15am *Morning Plenary* *Pacific Ballroom*

Addressing Education and Economic Empowerment for African Americans and Other Communities of Color

In-Person Moderator

Dr. Ron **Williams**
Superintendent
Victor Valley Union High School District

Virtual Moderator

Dr. Gordon **Amerson**
Superintendent
Duarte Unified School District

Govenor Gavin **Newsom**
Addressing
The State of Education in California
(invited)

The Honorable Barbara **Lee**
U.S. Representative
CA-13th District

Marc **Morial**
President and CEO
National Urban League

Michael V. **Drake, M.D.**
President
University of California

Congresswoman Barbara Lee, Marc Morial and Dr. Michael Drake will speak on the financial wealth gap and the resultant challenges to education and life in the African American and other communities of color.

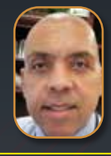
Workshop Series III

Thursday, May 27th ***10:30am -11:45am***

Addressing Equity and Social Justice in Schools with Emotional Intelligence

Location: Pacific F/G

Presenter:
Dr. Juanita **Kelley**
Administrator
Lancaster School District



Presenter:
Charles **Coleman**
Principal
Lancaster School District

Abstract :
In light of the COVID-19 pandemic, we recognize that emotional support for all, including those of us in a leadership role, is critical. This workshop introduces leaders to the concept of Emotional Intelligence. In this session leaders will be introduced to the four skills of emotional intelligence, their strategies, and will leave with an understanding of how to begin improving their own levels of Emotional Intelligence. Participants will be provided with links to all handouts and slides. Additionally, participants will be engaged through the use of Jamboard.

Dismantling White Supremacy in Educational Spaces: A leadership model for transformative change.

Location: Sunset 1-2

Presenter:
Stacey ***Ault***
Assistant Professor; Founder/CEO
Sacramento State

Presenter:
Veena ***Nath***
Instructional Coach
Stockton Unified

Abstract :
This workshop will share how schools can integrate anti-racism and Social and Emotional Learning as a pathway to racial and gender equity. Using specific case examples, we will share information regarding: stakeholder engagement (including youth voice), strategic trainings and individual coaching strategies. We will also share tools to equip you in leading a process for staff to unpack their own bias and privilege in order to improve the racial climate in classrooms and around campus.

Leading for Equity- from Central Office to the Classroom

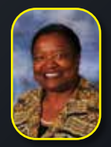
Location: Pacific H/I

Presenter:
Dr. Kimberlee ***Armstrong***
Assistant Superintendent of Educational Services
Tamalpais Union High School District

Abstract :
From systems to justice work, learn how two districts leaned into equity and justice through the community. Attendees will hear lessons learned from the field, receive tools and resources that changed practices, and learn strategies for equitable outcomes. The provided resources will support you with launching equity audits, equity teams, and a framework with an implementation plan. Success stories will showcase the impact from the central office to the classroom.

Creating & Adopting School Board Policies on Equity

Location: Palm 1-2-3



Presenter:
Barbara ***Dew***
Board of Trustee
Victor Valley Union High School District

Presenter:
Kyla ***Sinegal***
Board of Trustee
San Lorenzo Unified School District

Presenter:
Jorge ***Pacheco Jr.***
President, ***California Latino School Boards Association***
President, ***Oak Grove School Boards***

Presenter:
Guadalupe ***Gonzales***
Board of Trustee
San Diego County Office of Education

Abstract :
The workshop provides tools to help create effective and equitable policies in a way that focuses districts and county offices efforts on improved student learning and achievement.

Leveraging a Content Partner to Adapt to Teachers' and Students' Needs

Location: Virtual

Presenter:
Nicole ***Offerdahl***
Curricular Solutions Architect
Newsela

Abstract
Los Banos Unified School District will share how they use Newsela to be responsive to the needs of both teachers and students. Attendees will learn about how Los Banos adapted to meet teachers' resource needs during the COVID-19 pandemic closures, as well as how teachers select content to be responsive to students.

It's More Than Just a Game – Preparing Student Athletes for the Next Level

Location: Virtual

Presenter:
Diane ***Marshall-Freeman***
Partner
Fagen Friedman & Fulfrost, LLP

Presenter:
Jeri ***Marshall***
Counselor, Former Coach, Athletic Academic Counselor, Counselor
American River College

Presenter:
Nia ***Franklin***
Associate
Fagen Friedman & Fulfrost, LLP

Abstract:
Many of our students of color aspire to become intercollegiate and professional athletes. Come join an interactive conversation presented by experienced attorneys and a college counselor about what educators and student athletes should know about reaching the next level. This presentation will discuss realistic facts and figures about reaching the next level and offer guidance about the need to stay focused on education as well as athletics.

Leadership Insights & Data Tracking: Eliminating Barriers to Attendance and Participation

Location: Virtual

Presenters:
Dr. Lynne ***Sheffield***
Director of Students Services & Registration
Moreno Valley USD

Presenters:
Amanda ***Deniston***
Coordinator of Child Welfare & Attendance
Moreno Valley, USD

Presenters:
Erica ***Peterson***
National Education Manager
School Innovations & Achievement

Abstract :
The digital divide has disproportionately affected students of color and families from low-socioeconomic backgrounds. Join Moreno Valley Unified SD and School Innovations & Achievement (SI&A) in a discussion on the use of attendance data to address the impact of non-attendance/non-participation, as we move into the 2021/2022 school year. Hear from SI&A as they share their statewide analysis of chronic absence data, encompassing 33 districts and nearly 350,000 student across California. Learn how Moreno Valley USD uses real-time data to adapt their MTSS model of practice to take action to reconnect with disconnected students and get at the root of attendance problems to close equity gaps. Attendees will walk away with statewide data indicators for benchmarking and goal-setting in the absence of CA Dashboard updates, as well as strategies to address chronic absenteeism, participation rates and create a culture of student success.

Re-Imagining Public Education System Through a Diversity, Equity and Inclusion Lens:

Location: Virtual

Moderators:
Reena ***Doyle***
Co-Founder
Tribesy Consulting

Moderators:
Gail ***Watts***
Co-Founder
Tribesy Consulting

Panelist:
Brian ***McDonald***
Superintendent
Pasadena Unified School District

Panelist:
Florence ***Culpepper***
Principal
Lincoln Middle School
Santa Monica Malibu Unified School District

Panelist:
Steve ***Richardson***
Principal
John Adams Middle School,
Santa Monica Malibu Unified School District

Abstract :
Stand alone staff trainings on social justice issues create conversation and give insight into oppression in education, but do little to make sustainable changes in the school system. Education has the responsibility to assess and re-examine its entire system of unintentional/intentional, and impactful systemic marginalization particularly of the BIPOC (Black, Indigenous, People of Color) community. This session will include a panel of administrators sharing their experiences of challenging their own systems through creating a new way of looking at their daily work with Diversity, Equity and Inclusion.

Using an Equity Lens to Diversify the Syllabi

Location: Virtual

Presenter:
Julie **Goldman, Ed.D.**
Director, Equity Curriculum and Instruction
Equity Department
San Diego County Office of Education

Presenter:
Fabiola **Bagula**
Senior Director, Equity
San Diego County Office of Education

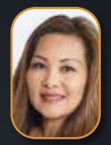
Presenter:
Dr. Steven A. **Dorsey**
Executive Leadership Coach, Equity
San Diego County Office Education

Presenter:
Valentin **Escanuela**
Juvenile Court and Community Schools
San Diego County Office Education

Abstract :
This session explores an equity curriculum and instruction professional learning initiative that cultivates cultural and linguistic pluralism in instructional design and practice. Participants will learn how the design team leverages, social justice standards, equity-centered lesson design, equity literacy, and social media to build coherence and develop a shared understanding of culturally and linguistically responsive K-12 instruction.

Ethnic Studies: Principles and Instructional Practices

Location: Virtual



Presenter:
Tracie **Noriega**
Assistant Superintendent
San Lorenzo Unified School District Liberated Ethnic Studies Model Curriculum Coalition

Presenter:
Theresa **Montano**
Professor, Chicano/a Studies
California State University Northridge

Presenter:
Tanya **Jaco**
6th Grade ELA/Social Studies Teacher

Presenter:
Ndindi **Kitonga, PhD**
Homeless Rights Advocate

Abstract :
The Liberated Ethnic Studies Model Curriculum (LESMC) Coalition will address how Ethnic Studies addresses racial equity, by introducing participants to the foundational principles of Ethnic Studies. The LESMC Coalition will focus Ethnic Studies content and pedagogy in four disciplines (Asian-American Pacific Islander, American Indian, Chicano/a/x, African-American Studies). LESMC Coalition members will present the framework for professional development, curriculum design, and sample lessons. Participants will discuss approaches for implementing Ethnic Studies in schools/districts.

Silent Suspensions: How do we identify and disrupt the practice?

Location: Virtual

Presenter:
Dr. Christie **Herrera**
Executive Director of Early Learning,
Early Childhood Education Department
Oakland Unified School District

Presenter:
Dr. Jason **Okonofua**
Assistant Professor, Psychology Department
University of California, Berkeley

Abstract :
Researchers reported preschoolers were expelled at rates three times higher than school-aged children. The Office of Civil Rights showed that African American children represented 18 percent of public preschool enrollment, but 48 percent of preschoolers received multiple out-of-school suspensions. This accounts for a small portion of the overall preschool population and does not account for the students unofficially expelled, e.g., not a good fit. Participants will explore how to identify and solve this phenomenon.

Thursday, May 27th

12:30pm - 1:45pm *Luncheon Plenary* *Pacific Ballroom*

Research Institute Panel Discussion: Achieving An Equity-Driven Education - Post COVID

In-Person Moderator

Dr. Daryl **Camp**
Superintendent
San Lorenzo Unified School District

Virtual Moderator

Garth **Lewis**
Superintendent
Yolo County Office of Education

Dr. Linda **Darling-Hammond**
*President, **CA State Board of Education***
*Founder, **Learning Policy Institute***

Dr. Travis **Bristol**
Assistant Professor
Graduate School of Education, Berkeley

Dr. Justin A. **Coles**
Assistant Professor
Fordham University

CAAASA's annual research institute panel led by Keynote speaker, Dr. Linda Darling-Hammond and Lead Organizer Dr. Travis Bristol on how to Achieve An Equity-Driven Education once the COVID pandemic ends.

Dr. Maria E. **Hyler**
Director of the Learning Policy Institute's
Washington, DC Office

Ms. Kimberly **Young**
Ethnic Studies Teacher
Culver City High School

Workshop Series IV

Thursday, May 27th *2:00pm -3:15pm*

Black Leadership Alliance: Creating solutions that address a variety of concerns affecting education and the Black experience.

Location: Sunset 1-2

Presenters:
Nadar **Ali II**
External Affairs Administrator
Lifelong Learning Administration Corporation

Eunetra **Rutledge,**
External Affairs Liasion
Learn4Life

Abstract
The Learn4Life network of non-profit public schools formed the Black Leadership Alliance (BLA) to take ownership of creating solutions that address a variety of concerns affecting education and the Black experience. Voicing challenges, identifying concerns, current events, and conceptualizing solutions, the BLA initiated four task forces: Black Student Mentorship, Black Student Alliance, Social Impact Webinars and a Virtual Summit Series. We will share how the BLA builds relationships and positions its resources to serve traditionally underrepresented students.

Black Men for Educational Equity (BMEE): Early Learning Suspensions, Expulsions and Systemic Racism

Location: Pacific F/G

Presenter:
Khieem **Jackson**
Founder
BMEE

Presenter:
Dr. J. Luke **Wood**
Vice President of Student Affairs & Campus Diversity and Dean's Distinguished Professor of Education
San Diego State University

Presenter:
Dr. Shadidi **Sia-Maat**
Education Programs Consultant
California Department of Education

Presenter:
Adonai **Mack**
Senior Director of Equity Services
Association for California School Administrators (ACSA)

Presenter:
Ayodeji **Taylor**
Associate Director of Media Relations and Strategic Communications
California Primary Care Association (CPCA)

Presenter:
Khaim **Morton**
Founder
KRM STRATEGIES

Abstract :
During the height of the George Floyd protests, a group of African American men with professional experience in education, policy, research and social work were determined to address the school to prison pipeline by focusing on implicit bias in early education. Black Men for Educational Equity (BMEE) was formed during the summer of 2020. Since its inception, BMEE examined the disparities and inequalities that exist in the system for young Black children and have created a plan of action for addressing these systemic issues.

UNITY Professional Women's Networking Organization: Ladies of Unity Leading While Female: Lessons from the Field and Beyond

Location: Palm 4-5-6

Presenter:
Dr. Michelle **Bowers**
Superintendent
Lancaster School District

Presenter:
Mrs. Sonjhai **Lowery**
Superintendent
Old Adobe Union School District

Presenter:
Dr. Shawna **Dinkins**
Assistant Superintendent
Lynwood USD

Presenter:
Dr. Kimberly **Hendricks-Brown**
Administrator of Community & Family Services
Fresno USD

Abstract :
This town hall is hosted by the Unity Professional Women's Networking Organization and sponsored by Curriculum Associates. Participants will engage in an interactive workshop with three outstanding women leaders: Dr. Judy White, Dr. Michelle Bowers, and Dr. Tanya Fisher. All three leaders will share their journey, provide key insights and tips for success, as well as provide motivation and encouragement for current and future leaders.

Creating an Online Safety Net in Your Digital Tools

Location: Palm 1-2-3

Presenter:
Gretchen **Thompson**
Regional Vice President, Sales
Gaggle

Abstract :
Join us to learn more around supporting district partners through this complicated and challenging time. Student safety tools keep a close eye on how students are doing in this "new normal" of going to school from home, helping districts identify those who may be struggling with being isolated or the dramatic change in their daily routine. We will share best practices, 1-1 deployment usage during and after school hours, and how we align with SEL initiatives.

Erase the Opportunity Gap with Dr. Judy D. White

Location: Pacific H/I

Presenter:
Dr. Judy **White**
Consultant

Presenter:
Tom **Pellegrino**
Manager of National Recruitment
BARR

Abstract : After 42 years of finding ways to reach every child with a career spanning from teacher to County Superintendent, Dr. Judy White has the real life experiences of knowing which steps are necessary to erase the opportunity gap and raise each and every student's achievement. Join Dr. White and the BARR Center Team to learn about actual results for a school district and a county and the impact of joining a network to access these evidence-based practices for your school. The proven research-based strategies and protocols build relationships and systems that transcend time and pandemics.

Creating Sustainable Supports and Accelerated Learning Plans for Student Success across all Communities

Location: Virtual

Presenter:
Ed **Ceja**
Trainer, Coach, Advocate

Jeremy **Ward**
Executive Officer College & Career Readiness
Fresno Unified School District

Carlos **Castillo**
Instructional Superintendent Curriculum & Instruction
Fresno Unified School District

Abstract:
This year, school leaders have been challenged and are working tirelessly to help all students overcome disrupted learning. The path to student achievement is clear, but not simple. It entails providing individualized support at scale to students in all communities. We invite all district, school site and community members to learn how Fresno Unified and Tutor.com have partnered to overcome these challenges and more. With a 20-year track record, Tutor.com has supported students in every community, by providing 24/7, on-demand live tutoring and support in English and Spanish in over 150 K12 Subjects.

How to Leverage Local Resources and Ensure Equitable Student Outcomes

Location: Virtual

Presenter:
Catherine N. **Close, PhD**
Director of Psychometrics
Renaissance

Monitoring data in the new LCAP format requires a new approach. Join us for a collaborative session on making the most of local community resources and student data to ensure equitable student outcomes. You will hear how other districts in California are tracking their own progress toward strategic goals to help underserved populations and address equity, as well as how an exemplar collective impact approach can help address equitable access in communities.

Tools and Strategies to Review and Address Racial Equity

Location: Virtual

Presenter:
Connie **Silva**
Director, State Performance Technical Assistance Project
Napa County Office of Education

Presenter:
Dr. Mildred **Browne**
SPP-TAP

Presenter:
Dr. Mary **Bacon**
Facilitator
SPP-TAP TA

Abstract :
The State Performance Plan Technical Assistance Project (SPP-TAP), funded by the California Department of Education, supports local educational agencies (LEAs) in addressing disproportionality in all forms - identification, placement, and discipline. SPP-TAP and its expert consultants, will share new tools to assist the review of systemic issues that create racial inequities in your schools. Strategies to address racial inequities will focus on policies, practices and procedures and student file reviews that capture disparate student journeys.

"Return of the Act"...The Brown Act

Location: Virtual

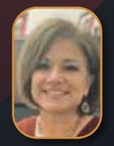
Presenter:
Jabari ***Willis***
Partner
AALRR

Abstract
This session will help participants learn what a meeting under the Brown Act is, how the public must be informed of closed sessions, how the public may participate in open sessions and how the use of social media may involve the Brown Act. Attendees will get a concise overview of California's open meeting law requirements.

Hearts YOUnited: Engaging the Community in Building Positive School Climate and Culture

Location: Virtual

Presenter:
Lynne ***Sheffield***
Director of Student Services
Moreno Valley Unified School District



Presenter:
Vikki ***Chavez***
Coordinator of Climate and Culture
Moreno Valley Unified School District

Presenter:
Dr. Martinrex ***Kedziora***
Superintendent
Moreno Valley Unified School District

Abstract :
Hearts YOUnited is a Community Coalition established to promote empathy. The Coalition embraces kindness to support students by engaging with agencies to fulfill student needs. The Coalition has adjusted its service model as we continue to face new challenges during these unprecedented times. Participants will hear how a district collaborated with the community to build a kindness program rooted in empathy. Audience will receive strategies to promote a positive climate and bullying prevention program.

Retaining Male Teachers of Color Through Teacher and Administrator Partnerships

Location: Virtual

Presenter:
Travis ***Bristol***
Assistant Professor
University of California, Berkeley

Presenter:
Abby ***Ridley-Kerr***
Research and Data Analyst
The Education Trust - West

Presenter:
Blain ***Watson***
Principal
Green Dot Public Schools

Presenter:
Brandon ***Contreras***
Math Chair
Compton Unified School District

Abstract :
Over the past three years, educators in Compton USD have been working with university partners and researchers to create a network designed to retain male teachers and administrators of color. This is a space for them to learn from and mentor each other, increase collaboration through building trust and share challenges through the Issaquah Protocol, which models the developmentally appropriate order for questioning in coaching/consulting situations. Learn how to build on this model to affirm the humanity of educators of color and their impact on students and school climate.

Workshop Series V

7:30am - 8:45am

Friday, May 28th

What Do We Do When White Females Continue to Dominate the Teaching Ranks?

Location: Virtual

Presenter:
Bay ***Jones, Ph.D.***
President
Beyond Equity in Education (BEE)

Abstract :
There are currently 266,265 teachers in the public schools. Even with all of the progress made in hiring for diversity close to 70% of the teachers are still White females and most students and professors in the Schools of Education are mainly white females. What can equity minded administrators and districts do to assess, train and evaluate these teachers so that they become effective and affirming with our diverse student bodies?

Conscious Data: Building Strong Equity/Access Centered Data Teams

Location: Virtual

Presenter:
LaRonda ***Ortega Principal***
Buena Park School District

Presenter:
Loriann ***Leota***
Assistant Principal
Bellflower Unified School District

Abstract :
This session will engage leaders in a reflective process to deepen the understanding of data teams and equitable planning for black student success. The presentation is research-based and rooted in the belief that meaningful data conversations can build inclusive and successful instructional environments. "Data-centered decision making in education must be clearly defined and an effective pathway to academic excellence for all students (Bambrick-Santoyo, 2010)."

Are You Your Brother's Keeper?

Location: Virtual

Presenter:
Jeffrey ***Patterson***
Teacher/Counselor
Antelope Valley High School

Abstract :
This workshop will focus on strategies, processes and activities used in our Urban Scholars program at Antelope Valley High School. We will cover recruitment, curricullum, rites of passages and cultural activities used to engage males of color, especially African-Americans. Participants will learn how to use the information covered in the session and begin to develop a plan of action to address academic disparities for males of color at their sites.

Cultivating Joy with Genius Projects

Location: Virtual

Presenter:
Stacey ***Joy***
Teacher
Baldwin Hills Gifted Magnet/Los Angeles Unified School District

Abstract :
This workshop will show attendees how to begin cultivating Joy with Genius Projects that center the identities of students. Identity, the first pursuit in the Historically Responsive Literacy Framework by Dr. Gholdy Muhammad, is the perfect "soul soil" to cultivate joy. Attendees will learn how to create/teach three Genius Projects: Me Box/Commercial, Genius Boards, and Genius Poems. Links to editable documents will be shared to begin using immediately.

SPECIAL BREAKFAST PROGRAM **Pacific Ballroom | 8:00am - 8:45am**

Lifting Our Voices:

Reimagining Schools for Students of Color Amid COVID-19: Planning Guidelines to Support the ***Leading Forward Learning Series***

California Association of African-American Superintendents & Administrators

Sponsored by: California Collaborative for Educational Excellence (CCEE)

Friday, May 28th

9:00am - 10:15am | Plenary Session | Pacific Ballroom

Shared Educational Inequities, Discrimination, Disparities and Commonalities for BIPOC (Black, Indigenous and People of Color)

In-Person Moderator

Adam **Clark**
Superintendent
Mount Diablo Unified School District

Virtual Moderator

Adiana **Brown**
Superintendent
LAUSD Local District West

The Honorable Dr. Shirley **Weber**
Secretary of State
(invited)

Yvette M. **Irving**
Superintendent
Gonzales Unified School District

Geneva **Wiki**
Yurok Tribe,
Sr. Program Officer
CA Endowment

Isaac **Huang**
California Association of Asian Pacific Leaders in Education (CAAPLE)

This panel, featuring members of the BIPOC community will address common disparities that each community has faced within the educational system. Topics such as inequity and discrimination within the school systems will be addressed.

Workshop Series VI

Friday, May 28th | **10:30am - 11:45am**

Shattering Inequities: Real-World Wisdom for School and District Leaders

Location: Sunset 1-2

Presenter:
Robin Avelar ***La Salle***
Founder/CEO
Orenda Education

Presenter:
As co-author of the book, Shattering Inequities, Robin immerses participants in moving scenarios of educational systems that push students out while we are tending to something else. Theoretical knowledge is personified as these scenarios come to life. Robin shows practical ways to identify and deal with social and institutional inequities, providing administrators with new tools for ensuring success for students who were previously disenfranchised from the educational process – giving them hope for their future.

Loving & Leaning On One Another to Actualize Anti-Racist Schools: The African American & Asian American Experience, Building Bridges & Restoring Community

Location: Palm 4-5-6

Presenter:
Ben ***Nakamura***
Principal
Amos Alonzo Stagg High School
Stockton Unified School District

Presenter:
David ***Yang***
Assistant Principal
Rialto Unified School District

Presenter:
Noaveyar ***Lee***
District Lead Counselor
Rialto Unified School District

Abstract :
2020 CAAASA Principal of the Year Ben Nakamura and David Yang of CAAPLE (California Association of Asian & Pacific Leaders in Education) co-facilitate a dialogical workshop on critical issues related to intersectionality between Asian & African American experiences. Issues will be explored with anti-racist and critical-pedagogical lenses. In an effort to create shared understanding and allyship for mutual uplift and community-building, participants and presenters will co-construct a deeper understanding of ourselves and one another.

The Impact of Equity-Driven Pivots by District Leadership

Location: Palm 1-2-3

Presenters:
Superintendent, L.K. ***Monroe***
Alameda County Office of Education
and President of ***CCSESA***

Presenters:
Dr. William ***Gideon***
Director of Curriculum and Instruction
Los Nietos Unified School District

Moderator:
Jerome Vincent ***Carter***
CEO, Founder and President
Inspiration 52, Inc.

Potentially:
Dr. Patricia ***Brent Sanco***,
Director of Equity, Access, & Instructional Services
Lynwood Unified School District

Abstract :
This session will be a panel discussion where county, district, and state leaders share some of the deliberate actions they have taken and/or plan to take, to impact equity for their students, predominantly around mental health and social-emotional learning. Diving into the outcomes, reasoning, and planning, the attendees will hear from leaders who are receiving recognition for the results of their work, specific to students of color.

Equity & Access in the Google Age

Location: Pacific F/G

Abstract :
Dr. Dennis ***Large***
Director,
Educational Technology
Riverside County Office of Education

Abstract :
We have a responsibility to use technology appropriately to transform learning for ALL students. This session will examine some of the ways technology can improve access and personalization on the road toward equity. This interactive session examines research, best practices and the specific role of technology in this transformation. Participants will discover some of the ideas and the applications gaining traction to help teachers, administrators, and families make the connections between technology, equity, and access.

Providing Opportunities for Ethnic Identity Exploration Through Subject Matter Curricula

Location: Virtual

Presenter:
Dr. André **Branch**
Associate Professor of Education
San Diego State University

Presenter:
Don **Dumas**
Teacher
Bonita Vista High School

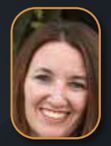
Presenter:
Noemi **Solorio**
Teacher
Paradise Hills Elementary

Presenter:
Adam **Avalos**
Teacher
Mueller Charter School

Abstract :
Ethnic identity development sustains student engagement, increases academic achievement, acts as a buffer against attacks on one's ethnicity and race, and meets students' demands in California and nationally for learning about their ethnic groups in public schools. In this session, elementary, middle, and high school teachers will discuss how they have used the Branch Model of Ethnic Identity Exploration in Education effectively to provide opportunities for students to explore their ethnic identity through subject matter curricula.

Social Emotional Supports to Highlight the Individual Student

Location: Virtual



Presenter:
Tiffany **Owens-Stark**
Program Manager-Special Services
Tulare County Office of Education

Presenter:
Tammy **McKean**
Assistant Superintendent Special Services
Tulare County Office of Education

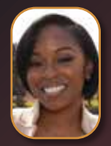
Presenter:
Nicole **Rocha**
Administrator Educational Options
Tulare County Office of Education

Presenter:
Joe **Martinez**
Director Psychological Services
Tulare County Office of Education

Abstract :
Social Emotional Supports specific to children with disabilities, students who are homeless, and students who are being educated in our juvenile court/community schools will be discussed. Suspension/Expulsion data specific to students of color will lead the discussion about the need for a whole child approach. The purposeful social emotional supports to ensure students' wellness during the COVID-19 pandemic and distance learning will be provided. Strategies will be presented to prioritize high quality, equitable learning environments that support full inclusion.

Shoestrings: Mental Health Program Disrupting the Preschool-to- Prison Pipeline

Location: Virtual



Presenter:
Crystal **Hawkins**
Clinical Program Administrator
San Francisco Unified School District

Abstract :
The phenomenon of overly identifying African American students as discipline problems within the K-12 system, now extends to preschool, expulsions grew to three times higher than the rate reported in K-12 public schools between 2001 and-2012. The impacts for students inappropriately disciplined include higher risk for special education placement, continued disciplinary actions, and academic failure which can lead to incarceration. Participants will learn about a research based early education multi-tiered mental health solution.

Research, Policy and Practice: Decolonizing Early Care and Education

Location: Virtual

Presenter:
LaWanda **Wesley**
Director of Quality Enhancement & Professional Development
Oakland Unified School District

Presenter:
Ashley **Williams**
Senior Policy Analyst
Center for the Study of Child Care Employment University of California, Berkeley

Presenter:
Keisha **Nzewi**
Director of Public Policy
California Child Care Resource & Referral Network

Abstract :
The care and education of young children in this nation is rooted in anti-black racism. This workshop will explore the history of child care, the harmful policies born of this racist history, and how we can all contribute to un-building this racist system. Special attention will be given to the early care and education workforce, especially Black women, as well as the co-option of "quality" by white-supremacist values.

Friday, May 28th

12:00pm - 1:15pm *Closing Plenary* *Pacific Ballroom*

Ensuring, Increasing and Providing Digital Equity in Schools, Homes and Communities

In-Person Moderator

Superintendent
L. K. **Monroe**
Alameda County Office of Education

Virtual Moderator

Dr. Mark **Marshall**
Superintendent
Los Banos Unified School District

Tony **Thurmond**
CA State Superintendent of Public Instruction

Paul **Gothold**
Superintendent
San Diego County Office of Education

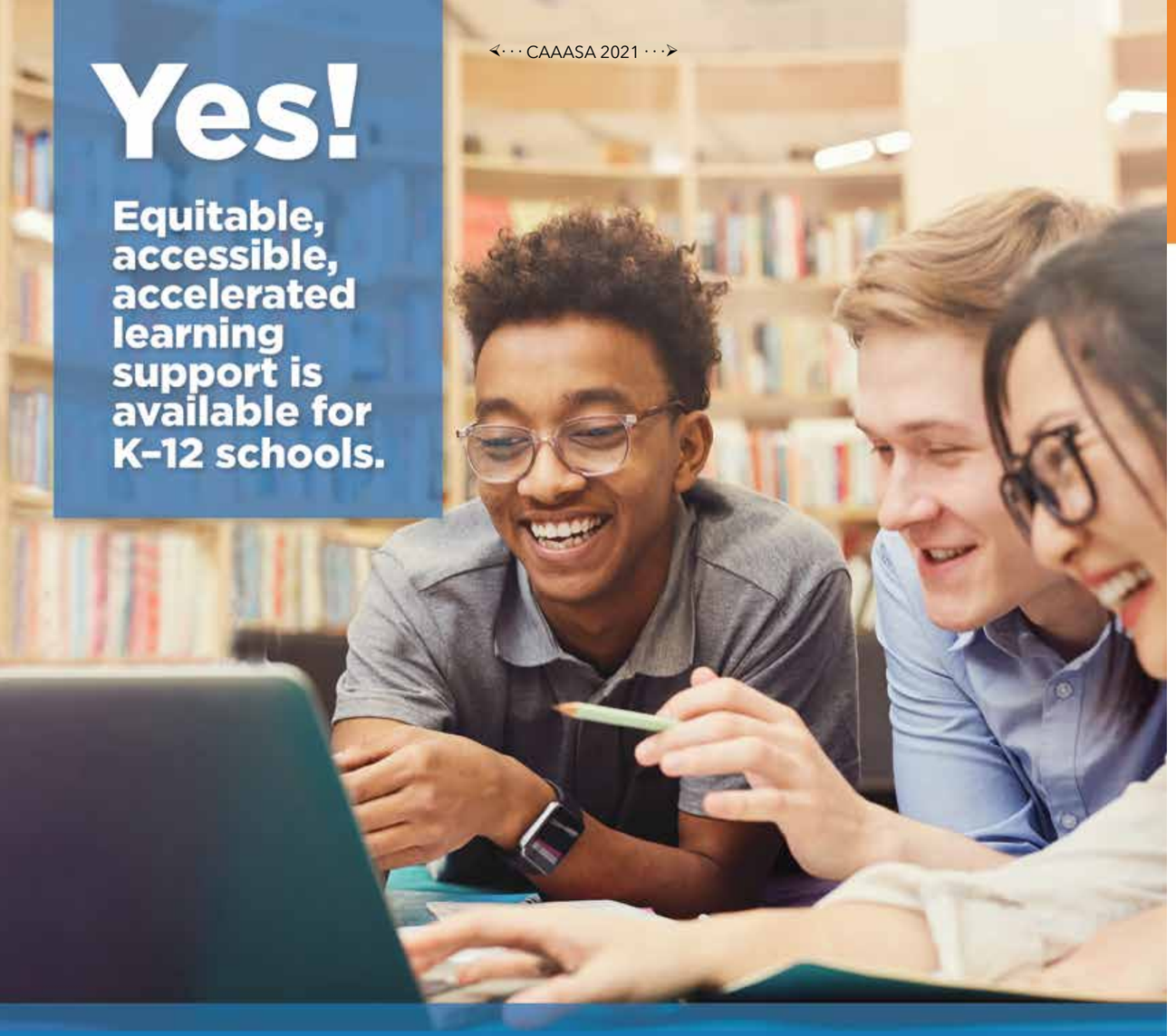
Dr. Martinrex **Kedziora**
Superintendent
Moreno Valley Unified School District

Toby **Boyd**
President
California Teacher Association

The Digital Divide is growing and has been brought to the spotlight due to the COVID-19 pandemic. This panel will discuss ways to enhance capabilities to close the divide and ensure that African American and other students of color are able to stay connected and up-to-date.

Yes!

Equitable, accessible, accelerated learning support is available for K–12 schools.



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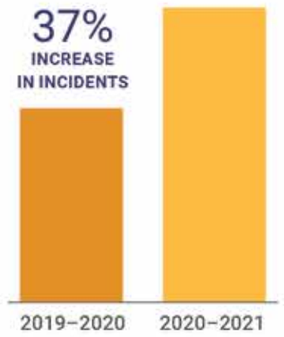
Gaggle's Impact in California

Gaggle currently safeguards **more than 640,000 students in California.** Here's what our data revealed about **student safety and well-being in your state** during the first year of the pandemic:



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Any questions? Contact **Amy Callahan, California Strategic Partnerships**
Phone: 805-469-2828 | email: amy.callahan@renaissance.com
@acallahan_amy

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Session with Afrika Afeni Mills!

More windows, more mirrors

Join Afrika Afeni Mills—diversity, equity, and inclusion director of BetterLesson—as she reflects on race, culture, and identity in education. She'll shed light on the significance of integrating students' schemas to nurture language comprehension in early literacy, discuss the difference between asset- and deficit-based teaching, and highlight the impact "windows and mirrors" have on students' classroom experiences.

Presenter

Afrika Afeni Mills
Director of Diversity, Equity, and Inclusion at BetterLesson

Session details

Date: Wednesday, May 26, 2021
Time: 10:30-11:45 AM
Room: Pacific F/G

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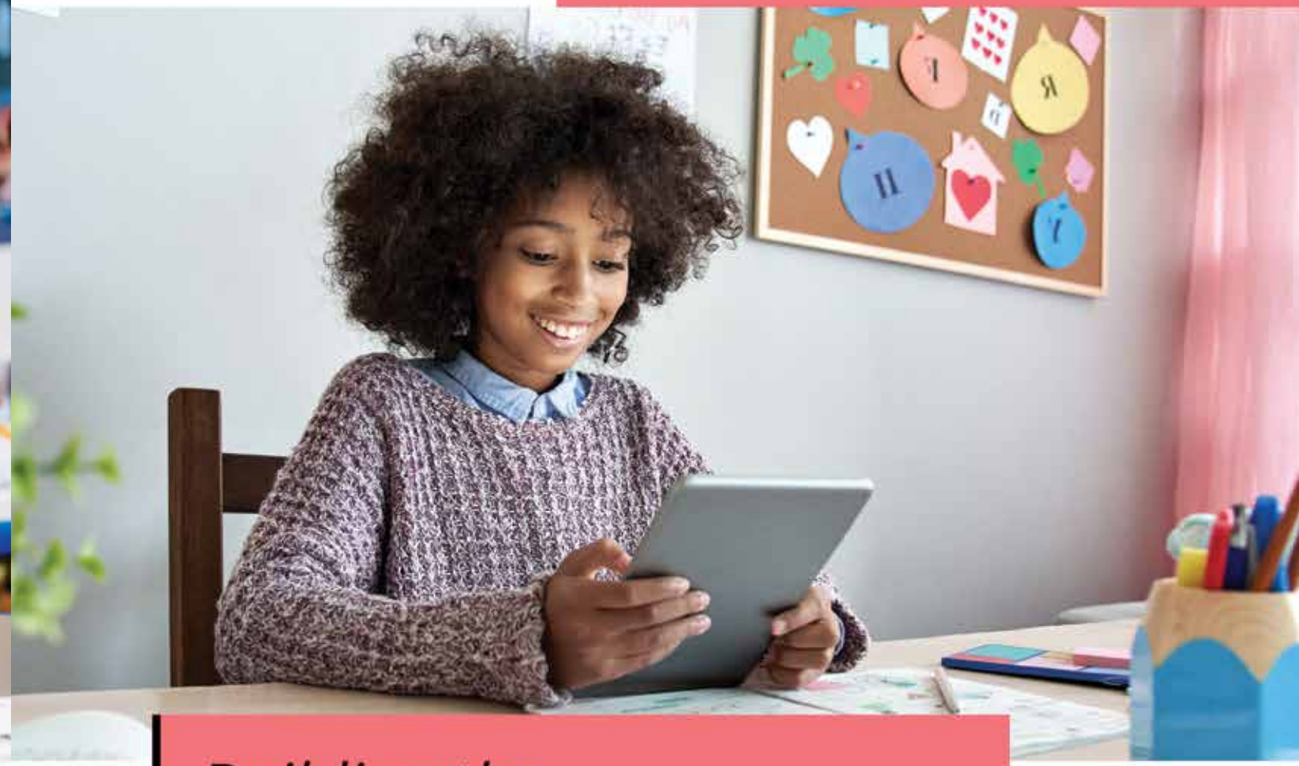

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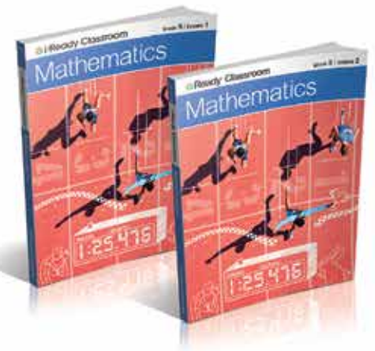


i-Ready Learning
Magnetic Reading

CAAASA *presents:*

Lifting Our Voices:

Presenter:
Kenneth **Wesson**
Brain-considerate Learning
Educational Consultant: Neuroscience
kenwesson@sciencemaster.com

Field Guide #2:

Learning and Healing Together: Heading to School Ready to Learn

School Re-orientation for Post-COVID Learning:

What to Know, Do, and Expect as In-Person Instruction Resumes

Sponsored by:
California Collaborative for Educational Excellence (CCEE)

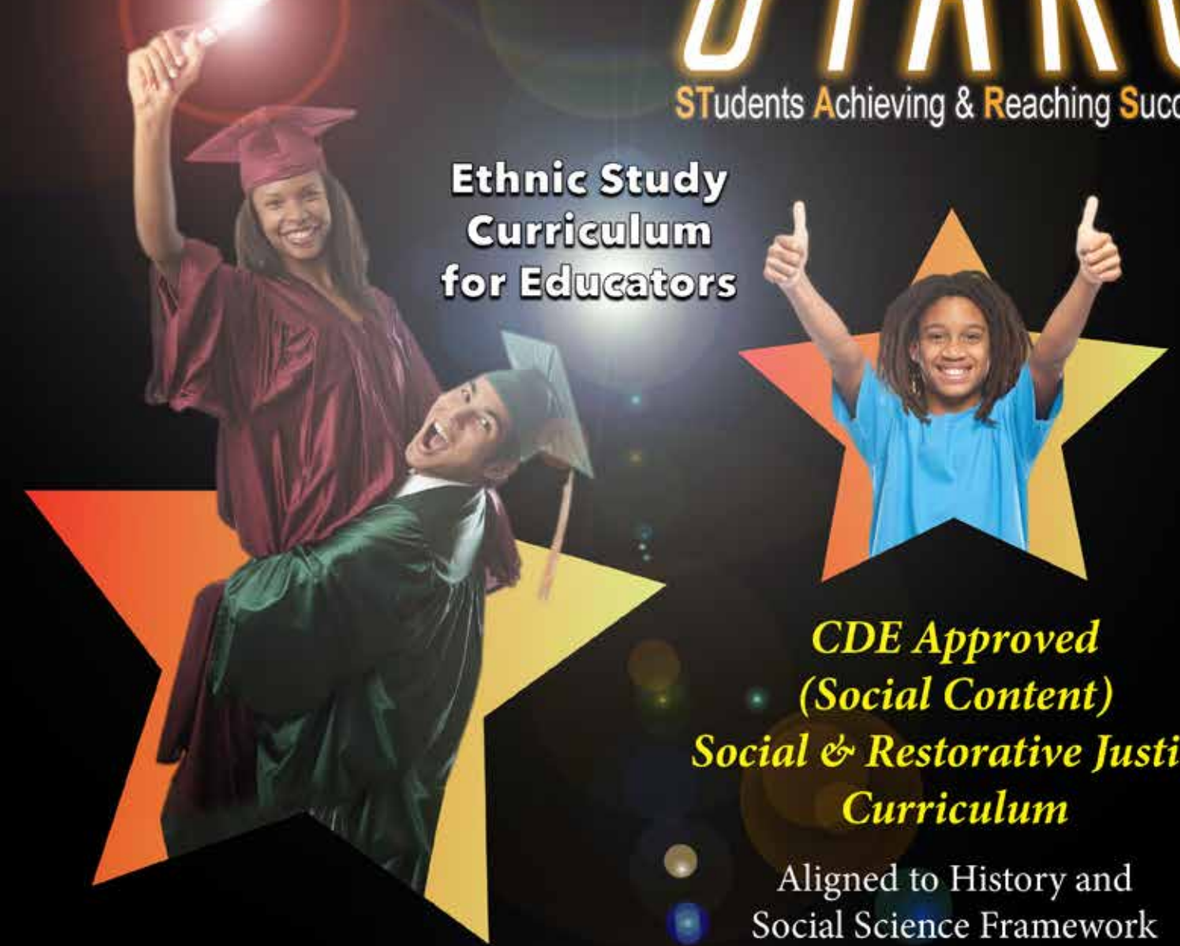
California Association of African-American Superintendents & Administrators

"Don't just learn about yesterday's history ...shape tomorrow's history today."
- Michael Dennis

STARS

STudents Achieving & Reaching Success

Ethnic Study Curriculum for Educators



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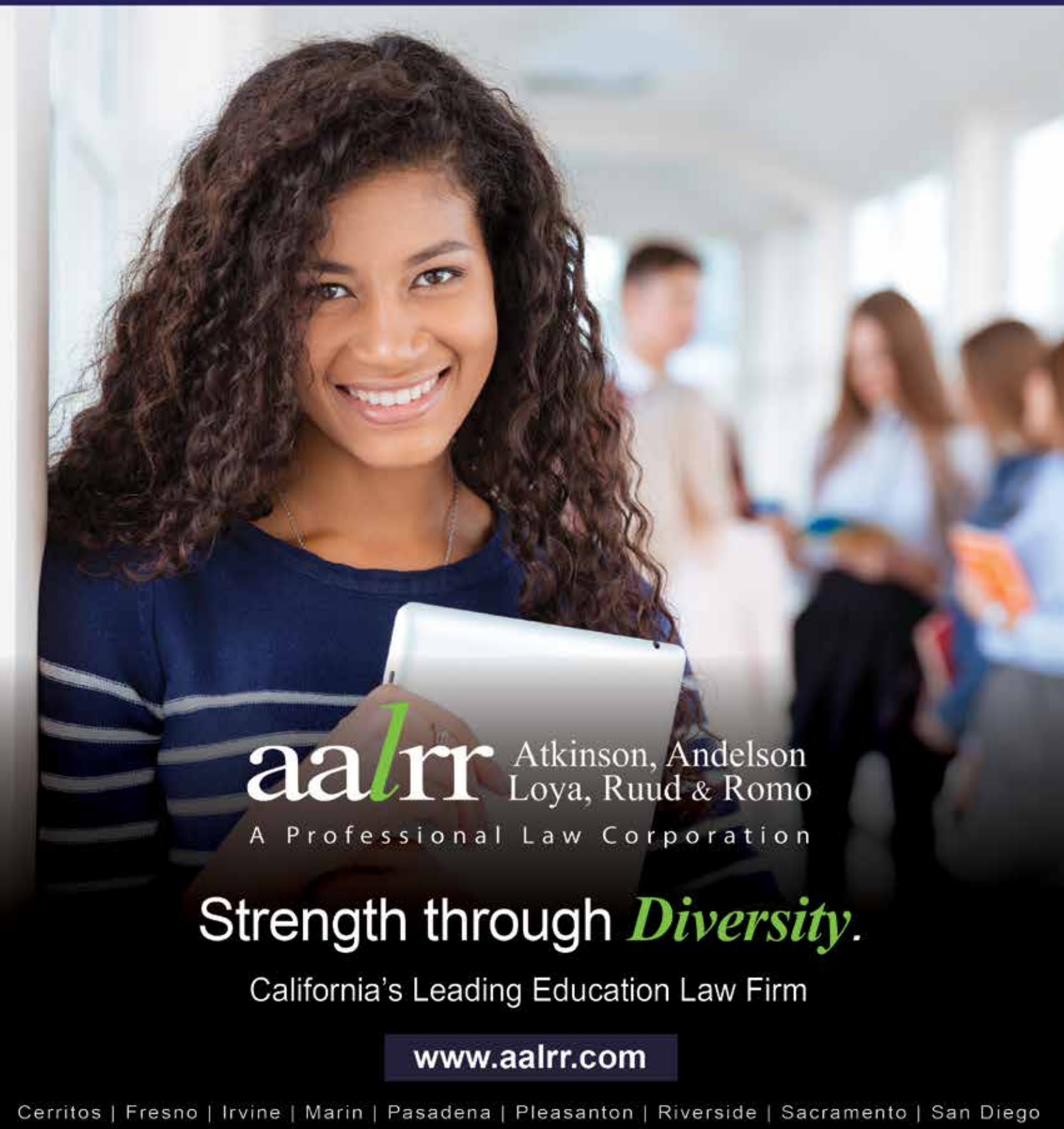

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