

Workshop Series I

WEDNESDAY March 30th

10:30am - 11:45am

ELO-P: How to plan ahead for a 9-hour school day

Location: **Beavis**



Presenter:
Nick Telford
CEO & Co-Founder
Elevo



Presenter:
Dr. Roxanne Fuentes
Superintendent
Berryessa Union School District



Presenter:
Christopher Downing
Superintendent
Anaheim Elementary School District

Abstract: Providing a 9-hour school day to every student in your District is a tremendous challenge; planning the activities, hiring the staff and organizing the curriculum all require a huge amount of resources and effort. This workshop will invite district leaders to learn about some new practices and resources to help build out an implement a safe and engaging expanded learning program. We will invite attendees to learn from Superintendents at Anaheim Elementary and Berryessa Union School Districts and to explore new ways in which they can leverage community partners, curriculum resources and their own internal team to help plan for the new school year.

The "Attendance Gap": Implications for Educational Inequity & Strategies to Address

Location: **Bondi**



Presenter:
Hedy Chang
Founder and Executive Director
Attendance Works



Presenter:
Dr. Erin M Simon
Assistant Superintendent of Student
Support Services
Long Beach Unified School District



Presenter:
Jennifer Kretschman
Director MTSS Student Attendance & Engagement
Sacramento City Unified School District



Presenter:
Emily Bailard
CEO
EveryDay Labs

Abstract: The "Attendance Gap" is a leading indicator and cause of educational inequity. Prioritizing attendance for our most vulnerable students and families is an important first step to address disparities in educational opportunity. In this session we'll learn from the experiences of Long Beach USD, Sacramento City USD, Attendance Works, and EveryDay Labs in putting strategies into practice to identify equity gaps in attendance, establish structures to engage families, identify barriers to attendance, and improve attendance rates -- given the new reality created by COVID-19.

The Community Schools Model

Location: **Compagno**



Presenter:
Seth Bramble
Legislative Advocate
California Teachers Association



Presenter:
Aisha Blanchard-Young
Human Rights Consultant
California Teachers Association



Presenter:
Kampala Taiz-Rancifer

Abstract: Participants will learn more about recent California legislation and best practices for growing the Community Schools Model, an equitable approach to aligning education and health for the success of African American and other Students of Color.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Reimagining Student Success with an Equity Lens

Location: Kamilos 3rd Floor



Presenter:

Nicole Anderson

CEO/Founder

Nicole Anderson and Associates Consulting, LLC



Presenter:

Deborah Keys Write

Board Trainer/Equity Consultant

The Write Keys 2 Consulting, LLC

Abstract: This session will provide educators with a safe space to engage in educational equity work through taking a deeper dive into concepts learned in year in order to develop a commitment to redefining student success with an equity lens. Participants will learn how to move from theory to practice through utilizing numerous tools for practical application and facilitation of equity work. Content will center around mindsets and beliefs while creating a parallel between adaptive and technical work in the school system to interrupt inequitable practices and close equity gaps for marginalized student groups.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Chief Business Officers (CBO) Presentation

Location: Hendricks 3rd Floor

Abstract: Have you ever thought about serving your community as a chief business official for a school district or county office of education? Do you know how superintendents and school business officials can/should work in partnership to realize the district's vision? Since chief business officials work with a team to ensure resources are allocated to benefit students, and especially, students with the greatest needs, they are in an ideal position to contribute to equity efforts in schools and districts. This is your opportunity to learn from some of the top African American school business officials in California. While African Americans are underrepresented in school leadership positions throughout the state, there is an extreme underrepresentation of African American chief business officials in California school districts. While many educators enter central office leader positions through educational and student services or human resources, the business services entry point is rarely pursued. Come and explore the various pathways to central office business leadership position.

Workshop Area: *Equity Issue in Schools*

How COVID-19 has Impacted Student Learning: Longitudinal Data Trends and Some Paths Forward

Location: Tofanelli



Presenter:

Catherine N. Close, Ph.D.

Vice President, Psychometrics

Renaissance



Presenter:

Chastity McFarlan, Ph.D.

Content Quality Manager

Renaissance



Presenter:

Amy Callahan

Senior Account Executive/Strategic Partnerships

California Renaissance



Presenter:

Storey Sitwala

Director of Product

Renaissance

Abstract: When schools shut down and morphed into virtual learning environments because of the COVID-19 pandemic in the spring of 2020, there was no doubt it would impact student learning. Against the back-drop of salient inequities in access to education during the pandemic, we examine how the pandemic has impacted student performance in reading and mathematics. We use longitudinal data to illuminate performance trends and suggest possible ways of accelerating learning for all students.

Workshop Area: *Distance Learning and Hybrid Instruction*

Facilities Master Planning with an Equity Focus

Location: Carr



Presenter:
Ron Hickey, Sr.
Program Manager
CFW, Inc.



Presenter:
Janet Kliegl
VP of Educational Services, CFW, Inc.
Retired Superintendent, Lindsay USD



Presenter:
Greg Norman
State Aid Specialist
CFW, Inc.

Abstract: A growing body of peer-reviewed research finds a relationship between school facility quality and student achievement. Panelists will present data and discuss how school facilities can be planned, redesigned and constructed in such a way as to impact student learning and be targeted to improve equity and student wellbeing. Participants will also learn about funding sources to make these much needed facilities improvements possible and will be given examples of strategic equity oriented classroom design.

Workshop Area: *Equity Issue in Schools*

Grand Canyon University Professional Development Overview for Staff and High School Students

Location: Falor



Presenter:
Theresa Townes, MAEd, MBA, MM
Regional Manager,
Operations
Grand Canyon University

Abstract: Grand Canyon University's Professional Development offerings provide inspiring and purposeful programs that focus on everything from strategic implementation of STEM for high school students and financial literacy to grant writing and classroom management for educators. We provide complimentary and paid professional development activities with a purpose. Geared toward high school students, educators, support staff and administrators, our presentation on GCU Canyon Professional Development offerings will provide the tools needed to implement new practices immediately.

Workshop Area: *Professional Development Training*

Meeting the Needs of All Autistic Learners

Location: Bataglieri



Presenter:
Angela Nelson, J.D., Ed.M.
Founder and CEO
Stages Learning



Presenter:
Lisa Schleer
Assistant Superintendent in Mount Olive, NJ

Abstract: How to better support the development of high-quality learning experiences for all of your students... especially those with special needs along the autism spectrum. With 1 in 44 students being diagnosed with autism, how can you find sources of funding to support their unique needs.

Workshop Area: *Equity Issues in Schools*

Operationalizing Mental Health in Schools

Location: Baker 3rd Floor



Presenter:
Anna Trunnell
Superintendent
Santa Rosa City Schools

Abstract: The presentation will focus on Santa Rosa City Schools' efforts to evaluate the implementation and outcomes of an evidence-based SEL program with elements of healing, learning, and empowerment. This session will support educators called to similar tasks to improve learning through mental health beginning first with a needs assessment and a universal screener that contributes to focused work through workshops, training, individual, group, and family therapy sessions focused on trauma-informed practices, social-emotional and well-being needs, and mindfulness services.

Workshop Area: *Health and Wellness Disparities in Schools*

Workshop Series II

2:30pm - 3:45pm

No More Walking on Eggshells as We Implement Equity Programs

Location: Hendricks 3rd Floor



Presenter:

Dr. Judy White

Educational Consultant

MOSAIC and THIRD OPTION

Abstract: So many educators, especially those of African American descent have to walk on eggshells when trying to introduce or implement strategies or programs that address racial equity. Dr. Judy White with 42 years of experience will talk about understanding the people in your environment, in order to confidently promote actions that meet the needs and accelerate the learning of children of color. Participants will also be exposed to “The Third Option Similarity” approach that motivates allies, engages major stakeholders and propels equity. We want more than a courtesy nod for Equity work, we want real at the roots sustainable processes. This session equips the leaders of this work to walk away with knowledge, grit, and poise.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Turning Math Gaps into Math Gains: District Spotlight, Harlingen CISD

Location: Beavis



Presenter:

Theresa Burns

Education Consultant

Age of Learning



Presenter:

Andrea Tompkins, M.S.Ed.

Early Childhood Ed. Specialist and Senior Executive

Age of Learning

Abstract: In 2020, at the height of the COVID-19 pandemic, Harlingen CISD in southern Texas, partnered with Age of Learning to address math learning gaps among pre-K students. The program, which ran from September through June, was implemented in 17 schools throughout the district, beginning with 100% remote instruction and ending with 67% on-site learning as the year progressed. During this session, participants will explore the Harlingen journey in tripling math gains by focusing on student engagement and numeracy goals such rote counting, number naming, counting sets and operations. Participants will learn how teacher and parent empowerment were key in providing instructional support for teachers using real-time data and assessments to guide differentiated math instruction, and at-home math practice.

Workshop Area: *Distance Learning and Hybrid Instruction*

Can You See Me: Using the Social Justice Standards to Create a More Inclusive Curriculum

Location: Baker 3rd Floor



Presenter:

Dr. Patricia Brent-Sanco

Director: Equity, Access, & Instructional Services

Lynwood Unified School District



Presenter:

Dr. Shawna Dinkins

Assistant Superintendent, Educational Services

Lynwood Unified School District

Abstract: The Social Justice Standards are a road map for anti-bias education at every stage of K–12 instruction. The Social Justice Standards provide a common language and organizational structure educators can use to create a more inclusive curriculum, and make schools more just and equitable. Divided into four domains—identity, diversity, justice and action (IDJA)—the Standards recognize that, in today’s diverse classrooms, students need knowledge and skills related to both prejudice reduction and collective action. Together, these domains represent a continuum of engagement in anti-bias, multicultural and social justice education. This workshop will focus on exploring the Social Justice Standards as well as details about how the Lynwood Unified School District incorporated them into their Language Arts Curriculum.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Learning Recovery: A Forward-Looking Framework for Educators

Location: Bondi



Presenter:
Brian Veprek
Strategic Solutions Architect
Newsela



Presenter:
Liz Park
Curricular Solutions Architect
Newsela

Abstract: Right now, school districts are facing a tremendous challenge: balancing students' safety with charting a path for learning recovery. Using learning science-based principles that define the conditions in which people learn best, this workshop will invite district leaders to reflect on their learning recovery plans to promote meaningful and long-lasting impacts. This framework includes thoughtfully assessing students' unfinished learning, planning for acceleration, and reengaging students in their learning, all while prioritizing social-emotional needs.

Workshop Area: *Distance Learning and Hybrid Instruction*

Addressing Injustice Through Equitable Student Healthcare Access at Robla USD

Location: Carr



Presenter:
Ruben Reyes
Superintendent
Robla School District



Presenter:
Dr. Travis Gayles
Chief Health Officer
Hazel Health

Abstract: The impact of telehealth services in school on improving access to physical and mental healthcare is being widely studied, and Hazel Health is at the forefront of demonstrating results. Hear from Robla Superintendent, Ruben Reyes, about why he chose Hazel as the district's partner to deliver equitable healthcare to students. This presentation will highlight results from WestEd's independent analysis on the utilization of Hazel's services by Robla's BIPOC students, directly resulting in improved return-to-class rates.

Workshop Area: *Health and Wellness Disparities in Schools*

"Pandemic Pushout: Addressing Absenteeism in a Pandemic"

Location: Tofanelli



Presenter:
Ms. Erica Peterson
National Education Manager,
School Innovations & Achievement

Presenter:
Mr. Rudy Puente
Director of Student Services
Twin Rivers Unified School District

Abstract: Disrupted learning has disproportionately affected students of color and families from low-socioeconomic backgrounds. Join Twin Rivers Unified SD and School Innovations & Achievement (SI&A) in a discussion on the use of school-to-home communication and outreach to families to create connections and keep students learning. Hear how TRUSD uses real-time data to adapt their MTSS model of practice to take action to reconnect with disconnected students and get at the root of attendance problems to close equity gaps. Listen as SI&A shares their statewide analysis of chronic absence data encompassing 30 districts, and over 320,000 students, from across California. Attendees will walk away with statewide data indicators for benchmarking and goal setting in the absence of CA Dashboard updates, as well as strategies to reduce chronic absenteeism and create a culture of student success.

Workshop Area: *Distance Learning and Hybrid Instruction*

Racial Educational Equity: The Courage To Endure The Fight

Location: Kamilos 3rd Floor



Presenter:
Cherina Betters
Chief of Equity and Access
San Bernardino County Superintendent of Schools



Presenter:
Wil Greer
Director of Targeted Student Achievement
San Bernardino City Schools

Abstract: An implementation model of educational equity for students from minoritized backgrounds rooted in race or ethnicity will be showcased through strategic and intentional actions utilized by San Bernardino County Superintendent of Schools. Three school districts (San Bernardino City Unified School District, Colton Joint Unified School District, and Redlands Unified School District) will share resources and individual models of implementation toward targeted practices that accelerate whole child achievement for Black students and other students of color.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Portico: 5 Shifts You Can Make Right Now for Healthier, Happier Schools

Location: Compagno



Presenter:
Elise Kuykendall
Director of Partnership Development
Inflexion



Presenter:
Dr. Iton Udosenata
Assistant Superintendent,
Salem Keizer School District

Abstract: This Portico-hosted workshop is a highly interactive, diagnostic dive into the specific challenges leaders are facing in their schools and districts. Come in with a district or challenge in mind and leave with greater clarity and a concrete plan of action. Get real world insights from other school leaders on how they overcame their biggest challenges, and start building a network of trusted peers to turn to when you need them.

Workshop Area: *Health and Wellness in Schools*

Data and Equity: Examining Current Education Issues through a Historical Lens

Location: Bataglieri



Presenter:
Naneka Brathwaite
National Director
Content & Implementation

Abstract: Cultural bias in education has been a prevalent issue across generations in the United States, affecting both assessment and instruction alike. In this session, we consider historical events that have shaped the conditions, interactions, and cultural dissonance in education. We'll discuss how we can have more equity in education and how we can change our outlook on student abilities. At Curriculum Associates, we believe we can help schools create learning environments where every student succeeds.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

What is Stopping You?

Location: Falor



Dr. Alicia Montgomery
Executive Director
The Center for Powerful
Public Schools

Abstract: What is keeping you from advancing in your career? Participants in this session will understand the role childhood social contracts play in blocking them from reaching their full potential, tapping into their power and achieving at high levels due to the Impostor Syndrome. Participants will leave with a plan for systematically removing those barriers from their life- both personally and professionally.

Workshop Area: *Professional Development Training*

Workshop Series III

4:00pm - 5:15pm

Becoming the Educator They Need: Mindsets and Strategies for Educating Black and Latino Males

Location: *Compagno*



Presenter:
Robert Jackson
*Educator/Coach/Trainer/
Consultant*

Abstract: Black and Latino Males are the most misunderstood, suspended and expelled students in K-12 Schools in the US. It's important to understand the thought process of these young men in order to educate them more effectively, even during a pandemic. Many of these young men live in fear daily and it comes out in negative ways in their interactions at school. This interactive session will give strategies to teach educators and administrators how to become the educator these young men need, including affirming them, speaking positive words, teaching them to control emotions and how to turn hard skills into soft skills. This session will also address how young men are wired and how they respond to trauma. Mr. Jackson will be sharing research from his ASCD Gold Excel Award Winning Book, "Becoming the Educator They Need: Mindsets, Strategies and Beliefs for Supporting Male Black and Latino Students." Come join this fun session and learn techniques educators and administrators can use right away.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Cork's Coast-to-Coast Writing Camp: Rebuilding the ELA Foundation

Location: *Carr*



Presenter:
Erik Cork
*Educator/Coach/Trainer/
Consultant*

Abstract: Erik Cork's Dynamic, coast-to-coast English Language Arts extravaganza adds extraordinary ease to the E's of ELA excellence: EXPLANATION, EXPECTATIONS and EXECUTION. Erik carefully explains ELA terminology that eager young scholars must comprehend in order to capture the essence of self-expression, while effortlessly executing campus and district expectations. OUTCOMES include literary competency and complete command of colorful words and effective approaches to written compositions. You are invited to attend this highly interactive session, then return to your school with innovative tools and lively techniques to engage energetic scholars on your campus...like never before.

Workshop Area: *Professional Development Training*

Moor Than A Month

Location: *Tofanelli*



Presenter:
Brandon Brown
*Griot
School Yard Rap*



Presenter:
Arlena Ford
*CAO
School Yard Rap*

Abstract: Research shows that there is a correlation between positive racial identity and improved test scores, graduation rates, and learning goals. Historically, Black History and Latino/a history is relegated to one month in the year. Why? More importantly, how can we change this in a teacher proof, and student engaging manner? Come find out!

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Equity Leaders Bending the Arc of Mindsets and Driving Systemic Change

Location: **Beavis**



Presenter:

Sonjhia Lowery

Founder and CEO

Just SCORE and Associates, LLC



Presenter:

Yvonne Wright

Director

Alameda Unified School District

Abstract: In this session, participants will focus on the work needed to eliminate structural inequities and increase diversity and inclusion throughout systems by promoting equitable practices and decisions to increase the academic proficiency of students and close the persistent opportunity, access and achievement gaps. Dialogue and activities will be structured around racial equity, cultural proficiency, equity leadership, and systems change.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Val Verde USD Ethnic Studies: our journey, program, and important institutional partnerships

Location: **Bondi**



Presenter:

Brandon Mosely, M.Ed

Ethnic Studies, Educator

Val Verde Unified School District



Presenter:

Kimberly Thomas, M.Ed

Social Science Educator

Val Verde Unified School District



Presenter:

Karyn Thomas, M.Ed

Social Science, Educator

Val Verde Unified School District



Presenter:

Brian Wold, M.Ed

Social Science, Educator

Val Verde Unified School District



Presenter:

Michael R. McCormick

Superintendent

Val Verde Unified School District



Presenter:

Mark LeNoir

Assistant Superintendent

Val Verde Unified School District

Abstract: This session will detail the work being done by Val Verde Unified teacher and district leaders to build our Ethnic Studies programs. Our Ethnic Studies program has been helping with promoting Equity and Racial/Social Justice across our district. Attendees will learn about institutional strategies for developing Ethnic Studies graduation requirements, curricula, and pedagogies. Also, attendees will see how Ethnic Studies practitioners implement their pedagogies and how to develop institutional partnerships to guarantee programmatic success.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Workshop Series IV

THURSDAY MARCH 31st

10:30am - 11:45am

Leading for Equity: Innovative Action and Equity-Driven Processes for Student Success

Location: Baker 3rd Floor



Presenter:
Michele Dawson
Sr. Director Innovation and EDTech
Compton Unified School District



Presenter:
Darin Brawley
Superintendent
Compton Unified School District

Abstract: Join Compton Unified to learn how the district has eliminated the opportunity gap for students in the area of technology by building STEAM pathways. Engage in an equity-driven process to build a STEAM culture. Learn about CUSD's core beliefs, countering implicit bias in STEAM Education and how CUSD pivoted and created a virtual STEM program during the pandemic. Understand the impact of lower proportions of African American, Latino, and female students that are proficient in math and science.

Workshop Area: *Distance Learning and Hybrid Instruction*

Part One: The Heat is On: Meeting Management

Location: Beavis



Presenter:
Diane Marshall-Freeman
Partner
F3 Law

Abstract: Turbulent Times - Managing Meetings and Media School administrators have faced both hot topics and hot tempers more than ever in the last few years. This experienced education law attorney will offer guidance on how to handle controversy and conflict in public meetings, in person and in social media, with an eye to both the law and real world considerations.

Workshop Area: *Professional Development Training*

Hearts YOUnited: Engaging the Community in Building Positive School Climate and Culture

Location: Hendricks 3rd Floor



Presenter:
Dr. Lynne Sheffield
Director of Student Services
Moreno Valley Unified School District



Presenter:
Dr. Martinrex Kedziora
Superintendent
Moreno Valley Unified School District

Abstract: Hearts YOUnited is a Community Coalition established to promote empathy. The Coalition embraces kindness to support students by engaging with agencies to fulfill student needs. The Coalition has adjusted its service model as they continue to face new challenges during these unprecedented times. Participants will hear how a district collaborated with the community to build a kindness program rooted in empathy. Audience will receive strategies to promote a positive climate and bullying prevention program.

Workshop Area: *Health and Wellness in Schools*

The Gold Standard of Teacher Certification in the Golden State: The California National Board Incentive Program

Location: **Falor**



Presenter:
Dr. Travis Bristol
Chair
National Board for Professional Teaching Standards



Presenter:
Toby Boyd
President
CTA

Abstract: In this session, the president of California Teachers Association, Toby Boyd, and the chair of the National Board for Professional Teaching Standards, Travis Bristol, will discuss the impact of Board certified teachers on improving student outcomes. The session will also outline the California National Board Certified Teacher Incentive Program, a \$250 million dollar investment from the state legislature to support teachers working in high-need schools to receive Board certification.

Workshop Area: *Professional Development Training*

Tackle Your Biggest Technology Headaches with One Tool

Location: **Bataglieri**



Presenter:
Nichole Smith
VP Instructional Technology
Classlink

Abstract: From lost passwords, low adoption rates, data security/privacy woes, problems with provisioning and rostering, and tracking student engagement, technology complications can be overwhelming. Learn how to:

- save time and cut confusion with single sign-on access
- quickly and securely manage student and staff accounts, and deliver automated class rosters to learning resources
- make informed purchasing and training decisions around digital resources with usage analytics.

Workshop Area: *Professional Development Training*

Cultivating Socially Conscious Leadership: an Equity Blueprint for Action

Location: **Kamilos 3rd Floor**



Presenter:
Ebonee Weathers
District Advisor, Equity
San Diego County Office of Education



Presenter:
Dr. Steven Dorsey
Executive Leadership Coach, Equity
San Diego County Office of Education



Presenter:
Valentin Escanuela
Executive Leadership Coach, Equity
San Diego County Office of Education

Abstract: This session focuses on a robust initiative to improve outcomes for three student groups: African American, American Indian, and Latinx. Participants will learn how the resources align to the California Local Control Funding Formula (LCFF) priorities and provide practical, action-oriented entry points to support school communities to clearly articulate how they will interrupt inequities in our system and implement culturally responsive practices and policies that support all children in each school every day.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Combating Unfinished Learning with Equitable One on One Support

Location: **Bondi**



Presenter:
Eduardo Ceja
Area Vice President
- West Educational Partnerships
The Princeton Review

Abstract: School closures, unequal access to technology, distance learning and other pandemic related factors have interrupted learning for California students the past two years. What equitable services are available to accelerate learning and get our students back on track and ready for college? For more than 20 years Tutor.com has supported K12 students with 24/7 access to live on-demand tutoring and academic support. Join us for an informative and insightful panel discussion with district leaders from across California. Learn how providing academic support to students whenever they need help is changing lives! 95% of students surveyed last year said using Tutor.com has helped improve their grades.

Waterford.org Honors All Learners

Location: **Compagno**



Presenter:
Candra Morris
Director
Family Partnerships



Presenter:
Leah Dozier Walker
Senior Vice President of Equity & Inclusion



Presenter:
Marika Ismail
Director of Curriculum
DEI



Presenter:
Dr. Terri Jefferson
Instructional Technology Specialist
Prince George's County Public Schools

Abstract: Equity is at the heart of what we do. Our programs differentiate support, center on cultural competency, and provide inclusive content and resources. Waterford.org infuses cultural relevance into our materials and strengthens home-school partnerships by empowering families. Join us as we share our mission to achieve early literacy through access, equity and family empowerment. The Waterford team will be joined by an LEA partner to share insights from their experience implementing these programs.

Workshop Area: *Equity Issue in Schools*

Special Session:

Black Girl Institute: Successful Programs for Black Girls

Location: **Carr**



Presenter:
Shanai Shay
Founder
Incarceration to College



Presenter:
Dr. Kathi R. Elliot, DNP, MSW
CEO
Gwen's Girls



Presenter:
Dr. Jamilia Blake
Professor
Texas A&M University



Presenter:
Dr. Kyla Johnson Trammell
Superintendent
Oakland Unified School District

Abstract : Distinguished speakers will identify successful programs and strategies to counteract the challenges related to how girls of color are bearing the brunt of policies and practices that diminish their opportunities and harm their potential.

How to Ensure Adults are Equitably Delivering the SEL & Mental Health Supports our Black and Brown Students Need

Location: **Tofanelli**



Presenter:
Shakenya Edison
Director of Student Success Services
Menifee Union School District



Presenter:
Jessica Berlinski
SEL Advocate and Director preK-12
Ripple Effects

Abstract: Former Eastside Union HSD and current Menifee USD Director of Student Services ShaKenya Edison shares how she supports her teams in identifying and addressing each student of color's unique barriers or trauma - even amidst COVID's challenges. She also shares how she's ensured that all adults are doing this work through a calibrated lens of equity and cultural responsiveness. SEL Advocate and Ripple Effects Education Director joins her to provide data on why "getting to" students' underlying trauma is critical to their social-emotional, mental and behavioral health.

Workshop Area: *Health and Wellness in Schools*

Workshop Series V

2:30pm - 3:45pm

Insanely Great FREE Mental Health and STEM Resources

Location: Hendricks 3rd Floor



Presenter:

Barbara Nemko

*Napa County Superintendent of Schools
Napa County Office of Education*



Presenter:

Hall Davidson

*Senior Director of Global Initiatives
Discovery Education*

Abstract: Students returning to school after months of isolation have shown academic deficits as well as social and emotional challenges. Districts often have difficulty locating engaging resources that expand offerings for mental health (including SEL) and STEM, without going to outside agencies. Fortunately, foundations and companies have collaborated with great curriculum writers to create easy-to-use materials that teachers can incorporate into their daily lessons on Monday morning. They include Virtual Field Trips with ways students can get involved in actual, ongoing research, happiness and self-esteem videos and activities, as well as anti-vaping and opioid abuse programs. Most feature interactive websites, game-like formats, even student challenges with cash awards. Many are in Spanish. Bring back materials from Kaiser, Girls Scouts, Navy, Boeing, and many others, grades 3-13. Targeted grade level and home materials included.

Workshop Area: *Health and Wellness Disparities in Schools*

Restoring Peace - Understanding and Responding to Youth Violence in the COVID era

Location: Baker 3rd Floor



Presenter:

Dr. Kia Darling-Hammond, PhD

*Founder and CEO
Wise Chipmunk LLC - An Education & Research Firm*



Presenter:

E. Quin Gonell, M.Ed. Manager

*Restorative Justice
Lawrence High School Campus*



Presenter:

Aaron Burris

*Facilitator & Mentor
Inside Circle*



Presenter:

Michael Fu

*National Director of
Behavioral Health
Hazel Health*



Presenter:

Eric Adams

Youth Participatory Action Research



Presenter:

Peter Milyak

Student



Presenter:

Andrea DeStefano

Student



Presenter:

Micah Billups

Student

Abstract: As the U.S. (and, indeed, the world) enters a third year of the COVID-19 pandemic, it is also grappling with climate, economic, and civil rights crises. In particular, our children are under acute stress. Some of this can be seen in the increasingly visible and sophisticated violence taking place among youth. In this session, we hear from four experts about the roots of this behavior, restorative strategies that work in response, and tools we can use to build a more peaceful future.

Workshop Area: *Health and Wellness in Schools*

Curriculum and Belonging that Cultivate Belonging

Location: Bondi



Presenter:
Brian Veprek
Strategic Solutions Architect
Newsela

Abstract: As school districts across California seek to promote diversity, equity and inclusion in the classrooms, curricular and pedagogical choices offer opportunities to take this work a step further with an eye toward cultivating belonging. Join Newsela to explore how district-promoted instructional materials and practices can help teachers foster classroom communities that encourage belonging and support collaborative learning.

Workshop Area: *Health and Wellness in Schools*

Crafting the Equitable Path: Best Practices for Facilitating College Success for African American Students

Location: Carr



Presenter:
Dr. Alicia Montgomery
Executive Director
Center for Powerful Public Schools



Presenter:
Marlene L. Garcia
Executive Director
California Student Aid
Commission (CSAC)



Presenter:
Sujie Shin
Deputy Executive Director
California Collaborative for Educational
Excellence (CCEE)



Presenter:
Ken Wesson
Author
CAAASA Field Guide: Preparing African American
and Other Students of Color for College



Presenter:
Dr. Theresa Price
Founder
Black College Expo

Abstract : Your college equity masterclass is here: discover the state of Black college admissions statewide; learn the latest scholarship and curricular supports from the California Student Aid Commission and the California Collaborative for Educational Excellence. Hear success stories and specific strategies to effect change from leaders of Compton Unified, Lynwood Unified, and San Diego County. Jump into CAAASA's College Access field guide with a video excerpt and author talk. This is CAAASA Conference Magna Cum Laude.

Workshop Area: *CCEE/CAAASA "Lifting Our Voices" Creating Schools that are Relevant to All Students*

Personal Finance for Young Learners, Start Early on the \$martPath

Location: Bataglieri



Presenter:
Joshua Mitton
Chief Program Officer
CCEE (California Council on
Economic Education)

Abstract: \$martPath is a free, online curriculum and program for teachers to help students learn essential personal finance and economics concepts. Available for grades 1-8, with supplemental lesson guides for learners with disabilities, and racial and social justice guides, \$martPath is CA standards-based, teacher delivered, and utilizes effective pedagogy, and starts students on the path of financial education and success.

Workshop Area: *Distance Learning and Hybrid Instruction*

Part Two: How to Cool the Flames When Social Media is On Fire

Location: Beavis



Presenter:
Diane Marshall-Freeman
Partner
F3 Law

Abstract: Turbulent Times - Managing Meetings and Media School administrators have faced both hot topics and hot tempers more than ever in the last few years. This experienced education law attorney will offer guidance on how to handle controversy and conflict in public meetings, in person and in social media, with an eye to both the law and real world considerations.

Workshop Area: *Professional Development Training*

Stealing Marketing Ideas from the Private Sector

Location: Tofanelli



Presenter:
Dr. Donnie **Whitten**
Vice President
Apptegy

Abstract: We know that leading a school district is like running a business... but school leaders tell us they don't have the resources to dedicate to marketing like the private sector does. In this session, we will take a deep dive into private sector marketing strategies that we think school districts are missing. What is Marketing? What is a Brand? Our research shows that industry best-practices that drive results in the private sector marketing world are not being applied in schools. In Public Education, you don't have all the time, the tools or resources to improve your marketing efforts so we'll identify some disconnects - and explain how schools can fill those gaps.

Workshop Area: *Professional Development Training*

Charting New Paths: Women Leaders in Uncommon Places

Location: Kamilos 3rd Floor



Presenter:
Leslie **Lockhart**
Co- Founder Unity
Unity Professional Women's Networking Organization



Presenter:
Dr. Patricia **Brent -Sanco**
Co- Founder Unity
Unity Professional Women's Networking Organization

Abstract: This panel will highlight women leaders in uncommon spaces who have been trailblazers in the field of education and beyond. Women from diverse fields will share their career journey and what strategies helped them to prepare for and sustain their current leadership positions. This panel will also share information on career choices in education that are outside of the instructional services division that may not be well known.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

AIR POLLUTION: The Impact on Student Health and Achievement

Location: Falor



Presenter:
Nancy **Dinella**
Director of Community Outreach
IQAir Foundation



Presenter:
Dr. Irella **Perez**
Community Outreach Specialist
IQAir Foundation

Abstract: COVID-19 has brought a renewed focus on air quality for superintendents and educators alike. However, schools in under-served communities have had poor air quality for decades. Disproportionately affected by pollution, many of these schools have higher rates of asthma and other respiratory health effects. IQAir Foundation representatives will share how poor air quality can impact student health and achievement.

Building a Legally Compliant School-based and School-Linked Mental Health Continuum

Location: Compagno



Presenter:
Elizabeth **Estes**
Partner
AALRR

Abstract: In the development of a school-based and school-linked mental health continuum for students, many legal issues arise, including services for students with disabilities, privacy considerations, contracting with outside agencies and/or providers, and procedures and protocols for delivery of services. This session will highlight a number of those legal issues so you can be certain to identify and address them as you build out your supports for students.

Workshop Area: *Health and Wellness in Schools*

Workshop Series VI

4:00pm - 5:15pm

The Palmdale PROMISE and the African American Blueprint for Action

Location: Tofanelli



Presenter:

Gerald Luke

*Director of Access & Equity,
African American Student Achievement
Palmdale School District*



Presenter:

Krishna Spates

*Assistant Principal
Desert Willow FAST Magnet
Academy Middle School*



Presenter:

Dr. Francis Ufodu

*Assistant Superintendent
of Business Services*

Abstract: The Palmdale School District developed a document that will be a resource to address the cause and effects of the opportunity gaps for our African American student population. This document is aligned to our strategic plan: The Palmdale PROMISE, the MTSS Framework, the EL/LSE Roadmap, and the LACOE collaborative document: Supporting the African American Learner. This document followed specific guiding principles that generated performance goals and moved us to suggest targeted action plans.

Workshop Area: *Equity and Racial/Social justice Issue in Schools*

Changing the Narrative: Fresno Unified African American Student Leadership Academy Program

Location: Compagno



Presenter:

Lisa Mitchell (Nichols)

*Vice Principal on
Special Assignment
Fresno Unified School District*

Abstract: The session will provide an overview and purpose of the Fresno Unified School District African American Student Leadership Academy Cohort Program. The program was developed in partnership with UC Merced as a response to disparities among qualified African American students enrolling, and not enrolling, in the UC system. The African American Student Leadership Academy (AASLA) is a program that identifies college-bound 8th grade students and provides supports and mentoring through 12th grade to ensure students are UC ready upon graduation. Additionally, a key component of the program is to increase African American/Black parent engagement and advocacy. Join this session to take a deep drive into how to change the narrative to support college and career development for African American/Black students.

Workshop Area: *Equitable Access to College and Career for Students of Color*

The 1300 Campaign: Raising Academic Achievement through a Community-Focused Collective Impact Strategy

Location: Bondi



Presenter:

Michael Lynch

*Co-Founder and CEO
Improve Your Tomorrow*



Presenter:

Dr. Edward Bush

*President
Consumes River College*

Abstract: The 1300 Campaign is a community-led and systems change initiative that seeks to permanently transform the historical systematic barriers that have limited opportunities for young men of color. Focusing on Sacramento County and the Northern Central Valley, the 1300 campaign works with local, regional, and statewide partners to develop, advance, and establish deep-rooted change necessary to send 1300 additional young men of color to each region's University of California and California State University by 2025 and 2026 respectively.

Workshop Area: *Equitable Access to College and Career for Students of Color*

Transforming Learning Loss to Learning Opportunities through a Click and a Smile

Location: *Beavis*



Presenter:

Lybroan **James**

Abstract: In this session, we address both the educational disparities for Black students magnified by COVID-19 and the opportunities that emerged due to the shift in the delivery of instruction. We will discuss how distance and hybrid learning allows flexible methods of instruction, while multiplying the impact of effective teachers. We will also explore scenarios of a schooling model that engages students culturally while providing rigorous instruction and addressing the unfinished learning caused by the pandemic.

Workshop Area: *Distance Learning and Hybrid Instruction*

BIPOC Town Hall Sponsored by CAAASA, CALSA and CAAAPLE

Location: *Carr*

Abstract This panel, featuring members of the BIPOC community will address common disparities that each community has faced within the educational system. Topics such as inequity and discrimination within the school systems will be addressed. Shared Experiences and Opportunities for Collaboration - Standing Together In the Era of Anti-Racism including Racial Bullying and Critical Race Theory.

Workshop Series VII

FRIDAY April 1st

9:30am - 10:45am

Pittsburg USD Leveraging TK to Create an Equity Focused Early Education Strategy

Location: Bataglieri



Presenter:
Dr. Janet Schulze
Superintendent
Pittsburg Unified School District



Presenter:
Eileen Chen
Executive Director of Education Services
Pittsburg Unified School District

Abstract: The Pittsburg Unified School District (PUSD) team led by the Superintendent will share the district's process to create an early education strategy that aligns with district initiatives. PUSD is exploring how a strategy focusing on early education can address the reduction of suspensions and expulsions while simultaneously increasing academic successes by engaging their community stakeholders, e.g., Head Start.

Workshop Area: *Equity in Schools*

PTA-- Helping to Bring Everyone to the Table

Location: Falor



Presenter:
Heather Ippolito
Vice President for Family Engagement
California State PTA



Presenter:
Carol Green
President
California State PTA



Presenter:
Shannon Jaeger
Engagement Commissioner
California State PTA



Presenter:
Brian Bonner
Legislation Team Member,
Family Engagement Advocate
California State PTA

Abstract :

Abstract: California State PTA knows that family engagement is a high priority for administrators across the state. Our workshop will provide tools to move from parent involvement to authentic engagement. Our special guests will share practical examples of inclusive practices to encourage greater participation on your campus. We will also preview a new program to help school districts turn the LCAP into a powerful tool for connecting with families.

Workshop Area: *Equity Issue in Schools*

Sustaining an Anti-Bias and Anti-racist Approach to Improve College Access for Traditionally Underrepresented Students

Location: Bondi



Presenter:
Candace Cofield
Administrator On Special Assignment
for Equity and Anti-racism
Hayward Unified School District



Presenter:
Dr. Lisa Davies
Educational Services Assistant Superintendent
Hayward Unified School District

Abstract: This session will expose participants to sample culturally responsive strategies that increase college access for traditionally underrepresented students. This interactive session will include insights into our district-wide approach to build equity and anti-bias/anti-racist mindset and approach throughout our system, including our counseling-specific practices and programs that serve both our elementary and secondary students in terms of positive identity development, informed decision-making, life-mapping, and college and career planning.

Workshop Area: *Equitable Access to College and Career for Students of Color*

"Black Boy Wellness" : Strategies to Address Black Youth Suicide

Location: Tofanelli



Presenter:
James Woods
Director
Dat Yoga Dude



Presenter:
Davil Jackson
Counselor
Red Lands High School

Abstract: Between 1991 and 2017, suicide attempts among black adolescents increased by 73%, while attempts among white youth decreased, according to an analysis of more than 198,000 high school students nationwide (Lindsey, M.A., et al., Pediatrics, Vol. 144, No. 5, 2019). As a result of high incarceration, substance abuse, and low performance academically, resources have been allocated toward Black male youth success, but not wellness. Mental health and wellness studies have revealed a discrepancy in effective treatment and diagnosis for Black male youth. Research has shown that lack of self-regulation, sense of self, and community belonging, lead to higher suicide rates. In this presentation we explore the integration of evidence-based social emotional learning practices for the purpose of creating solutions to the crises of Black male youth dying from suicide. This interactive presentation generates awareness, ideas, and strategies to address Black male youth suicide.

Workshop Area: (BMOC) Health and Wellness Disparities in Schools

Math Literacy for Black Students

Location: Beavis



Presenter:
Kirk Kirkwood
Faculty
CalStateTEACH

Abstract: Many K-12 teachers have the capacity and desire to improve math pedagogical practices, intentionally using their platforms to offer hope and a humanizing pedagogy to engage their learners. As national conversations about equity-minded practices are surfacing, far too often, teachers are told what to do; but are not provided the real-time experience to implement transformative instructional practices. Math literacy empowers them to first examine their histories, biases, and experiences with math teaching and learning, then assist with developing the expertise to empower their students.

Workshop Area: Equity and Racial/Social justice Issue in Schools

TechEq: Reading Between the Lines of the Digital Divide

Location: Carr



Presenter:
DeWayne Cossey
Director of Information Technology
Vista Unified



Presenter:
Touda Bentatou
Director of Member Engagement & Marketing
CITE

Abstract: The digital divide is far deeper than adding devices and hot spots. En-gage in this interactive session to learn about the state of technology in education and how the pandemic amplified gaps in equity beyond technology. In this session, you'll collaborate with attendees to brainstorm ways that we can provide more diversity and access to technology in education.

Workshop Area: Equity Issue in Schools

Cultural Sensitivity in the Workplace

Location: Compagno



Presenter:
Ashlee Reece
Associate
AALRR

Abstract: Understanding people of different backgrounds and cultures is increasingly important in today's multicultural work environment. Cultural sensitivity training can help educational institutions increase cultural competency and prevent conflicts that can lead to incidents of discrimination, harassment and retaliation. Administrators will learn what it means to have cultural sensitivity and how to implement culturally sensitive behavior.

Workshop Area: Equity and Racial/Social justice Issue in Schools