

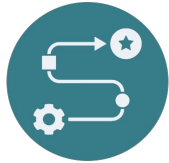


African American Student Success Network (2023-24)

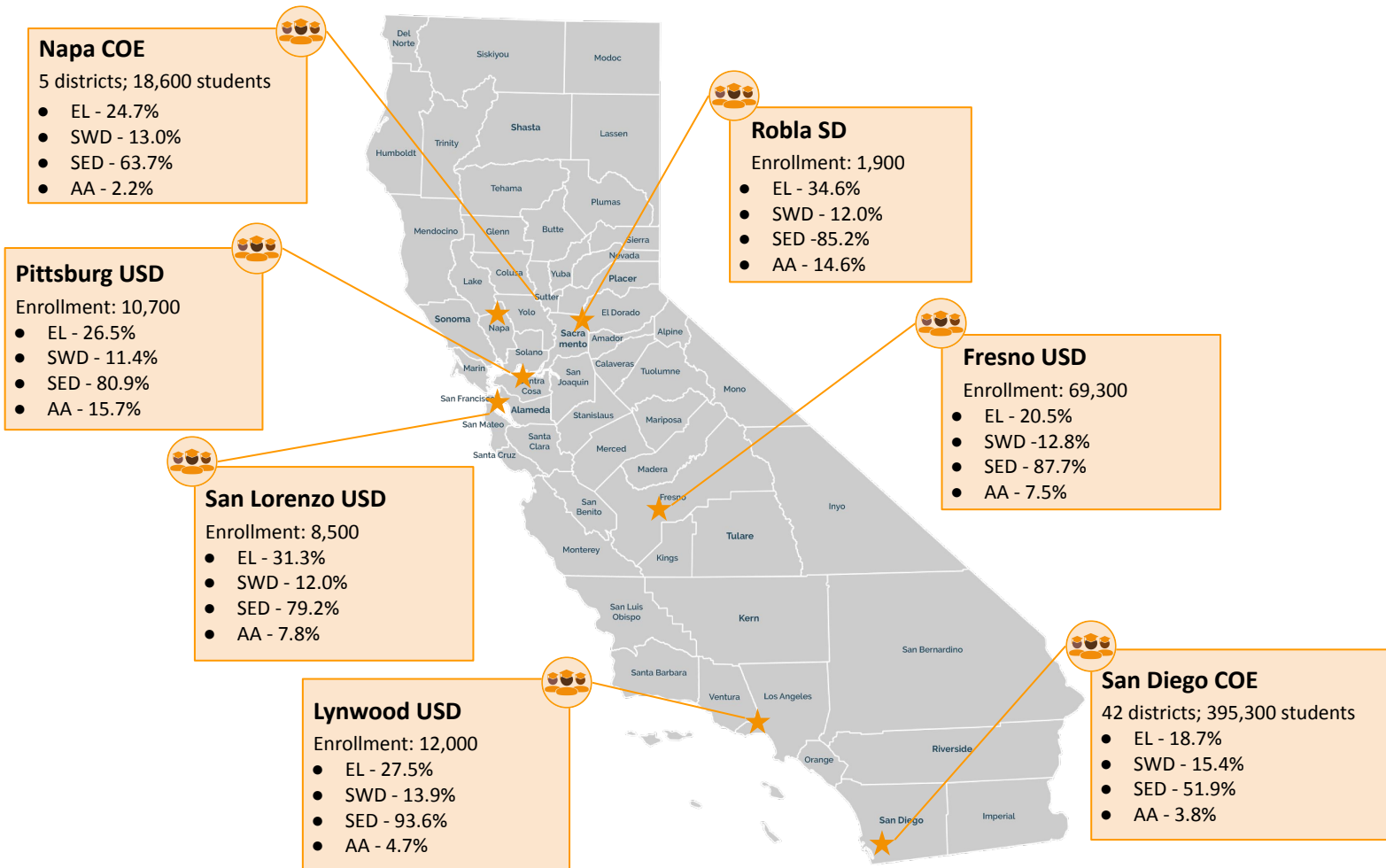
The African American Student Success Network is a learning network developed in collaboration with the California Association of African-American Superintendents and Administrators (CAAASA) focused on supporting local educational agencies (LEAs) test systems change processes to improve learning, achievement, and educational attainment outcomes for Black students.



Identified root causes for poor educational outcomes (including, but not limited to): insufficient teacher qualifications, external and internal politics, racial bias/belief systems, awareness and focus of leadership at site and district, system-wide accountability



Successful Practices: implementing early warning systems, incorporating culturally conscious teaching principles, tailoring literacy supports aimed at African-American students, implementing intentional check-ins with at-risk students





California Association of African-American
Superintendents & Administrators

ccee
California Collaborative
for Educational Excellence

CCEE Learning Networks

CCEE has partnered with local educational agency (LEA) teams and other statewide partners to facilitate networked learning opportunities for districts and county offices who are interested in coming together to analyze the impact of their activities to address locally identified problems of practice. CCEE's Innovation, Instruction, and Impact (I3) Learning Networks are intended to supplement and enhance the capacity of LEA teams to measure progress towards their student outcome goals and document their innovations and practices to share-out with others.

Learn more about the individual LEAs participating in the African American Student Success network by scanning the QR codes below:



[FUSD](#) is concentrating on increasing the number of African American students who are UC/CSU college bound



[LUSD](#) is tackling overrepresentation of African American male students among those receiving non-passing grades in core classes



[PUSD](#) is intervening on overidentification of African American students in Special Education via "Other Health Impairment" and "Emotional Disturbance"



[RESD](#) is concentrating on decreasing chronic absenteeism rates and increase ELA and Math scores for African American students at Taylor Street Elementary



[SLUSD](#) is focusing of increasing the number of African American students meeting or exceeding standards in mathematics as measured by the California Assessment of Student Performance and Progress (CAASPP) at Edendale Middle School



[NCOE](#) is engaged in increasing high school completion rate for students enrolled in the County Community Schools/Program (expelled and/or on probation)



[SDCOE](#) is trying to increase student engagement and decrease chronic absenteeism rates for Black students in four pilot schools, which are part of the Community Schools Program